BILSI (BADAUN)
Pin : 243633

SELF STUDY REPORT
Dr. VASUDHA
PRINCIPAL
Maharana Pratap P.G. college Bilsi (Badaun)
Mob : 9719133977

Dr. Vandana
Co -ordinator
Steering committee NAAC
Maharana Pratap Government P.G. College
Bilsi (Badaun)
Mob : 9627779994

Preface

Maharana Pratap Government P.G College Bilsi Badaun Submitting self study
report to make National Assessment and Accreditation Council Bangalore.
We have made sincere efforts while preparing this self study report
This report has been prepared strictly in accordance with guidelines laid down by
NAAC.

Dr. Vasudha
Principal

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Certificate of Compliance
(Affiliated / Constituent/ Autonomous College and Recognized Institutions)

This is to certify that Maharana Pratap Government P.G. college
Bilsi, Badaun fulfils all norms.
1. Stipulated by the affiliating university.
3. The affiliation MJP Rohilkhand university Bareilly is permanent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled
automatically, once the institution loses its University affiliation or Recognition by
the Regulatory Council, as the case may be.
In case the undertaking submitted by the institution is found to be false then the
accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the
undertaking given to NAAC will be displayed on the college website.

Date :
Place : Bilsi   Principal / Head of the Institution
                                                  (Name and Signature with Office seal)

Five academic milestones of the institution

1- kindled the importance of Higher education in a vastly underdeveloped area not only by organizing parents/ guardian/ old and new students meetings but also by publishing college magazine and counseling by different institutions.

2 - College has achieved the permanent status through Govt. College has sent the proposed for science and commerce blocks, library building, indoor games hall and residence for teachers and staff for the sake of future development of the college.

3 - We are trying our best to make this college ideal clean through UGC Projects, career-oriented programmes under the funding of 2F and 12B.

4- Active participation of the teachers in seminars and others academic activities at different college and universities.

5 - Produced good results in the exams greater than 90% .

Executive Summary

Maharana Pratap Government P.G. College, Bilsi, Badaun(U.P.) was
established in 1996 by the state Government of Uttar Pradesh as one of the
pioneer institute of higher education with a vision to provide low cost higher
quality education of arts at their doorstep to the students of this
Rural tehsil primarly residing in rural areas covering all category especially
weaker sections of the society. This rural area of Uttar Pradesh was devoid
Of such higher education and at present is the only college of Arts
In this tehsil with an aim of providing higher education at minimal
economic cost through optimal utilization of available resourses. The college
has co-education system and the motto of this institution has been, besides
education to inculcate moral values among the students and live up the
expectation of good citizenship.

The college is affiliated to M.J.P. Rohilkhand University,
Bareilly (U.P.) because of the only college of Arts in Bilsi
tehshil affectionate relation between students and teacher and tradition of high
quality education, it attract students for higher education in friendly
environment. Presently there is faculty of Arts with a students teaching staff
and
administrative-technical- supporting staff having strength of 1127 and 12
respectively. There is faculty of Arts, with undergraduate programmes in English,
Hindi Political Science, Sociology, Economics, History, and Physical education.
Post Graduate classes in Hindi, Political science and Sociology are also available.
Few teachers are engaged in research activities. Besides college has one
unit each of Rovers and Rangers and of N.S.S. also.

        The affiliating M.J.P. Rohilkhand University, Bareilly is
responsible for designing the curricula. There is a limited flexibility in context
of choice of subject and progarmmes. The institution has recently started a
process of getting feed back from students. The affiliating university revise
the course usually after a few years on the basis of guidelines provided by
State Govt. of U.P. and UGC New Delhi.

        Admission to various courses is given on merit basis strictly in
accordance with reservation policies laid down by the government. The
students primarily belong to rural areas. The college has highly qualified
teaching staff selected through UPPSC Allahabad who teach students in
interactive manner and employ classroom teaching as a principal method of

teaching and also use other methods like seminars, project, charts and use of projectors to improve the quality. The affiliating university does the annual evaluation. However the college has recently started internal evaluation of students to help them in preparation of annual examination.

The college has a total land area of 3.427 acres out of which the built up area is 1900 sp. Meters. There are five lecture rooms, examination rooms, games room, playground, badminton court etc. there is a central library having a collection of 6396 books. Lecture method is the most commonly practiced method of imparting knowledge. Overhead/slide/projectors, audio-visual devices, charts and models are also used as teaching aids.

The college published information brochure with application form which gives complete information about the college in brief. The progression rate of students from admission to the completion of the course is satisfactory. The college has good facility for indoor and outdoor games. The college also publishes its own magazine "Pragya"

The principal of the college represents the executive authority responsible for smooth functioning of all activities in the college and ensure the effective and efficient transaction of all the teaching, learning and extra-curricular activities. She forms several constituted by senior faculty members to look into specific matters who help him in seeking define solution to the problems. The college follows the rules and reservation policy of Government of U.P. and Rohikhand University, Bareilly in admission in order to increase the access of students of weaker sections of the society. Several committees and students union/representative are involved in welfare of students by taking in consideration of their opinions. Economically weak students of SC, ST, OBC, Minority and General sections are offered financial aid in the form of scholarship.

Located in a rural area and catering to the needs of students belonging to different sections of society from twenty years, the college has earned an esteemed reputation by bringing its name as one of the best college in U.P. it is making notable contribution in the development of the people and society. Few years back college was granted permission to start P.G. classes in Hindi, Sociology and Political Science.

Part I : Institution Data

A) Profile of the College-

1. Name and address of the College :

COLLEGE : Maharana Pratap Government P.G. college
Address : Bilsi   (Badaun) U.P.

City : Bilsi   District : Badaun   State : U.P.
Pin code :243633
Website: www.gdc bilsi.org.

2. For communication :
Office

Designation & Name	Area/STD code	Mob. No.	Fax No.	E-mail
Principal **Dr. Vasudha**	--	9719133977		vasudha.gdc aonla@gmail.com
Vice principal **Dr. Ratandeep**	**--**	9412527482	--	bilsi.gdc@hotmail.com
Steering Committee Coordinator **Dr. Vandana**	--	9627779994	**--**	drvandanmishra2008@gmail.com

3. Status of the Institution :
     Affiliated College
     Constituent College
     Any other (specify)

✓

4. Type of Institution :
 a. By Gender

     i.   For Men
     ii.   For Women
     iii. Co-education

✓

 b. By Shift

     i.   Regular
     ii.   Day
     iii.   Evening

✓

5.   It is a recognized minority institution ?

Yes

✓

If Yes specify the minority status (Religious/Iinguistic/ any other) and provide   documentary evidence

6. Sources of funding :

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: 01.07.1996 (dd/mm/yyyy)

b. University to which the college is affiliated/or which governs the college

(If is a constituent college)

M.J.P.R.U. Bareilly

c. Details of UGC recognition :

under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i.2 (f)	**01.08.2011**	
ii. 12 (B)	**01.08.2011**	

(Enclosed the certificate of recognition u/s 2(f) and 12(B) of the UGC Act)

d. Details Of recognition/approval by statutory/regulatory bodies other than

UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ Clause	Recognition/ Approval Details Institution/Department	Day, Month And Year (dd-mm-yyyy)	Validity	Remarks

	Programme			
i.	NA	NA	NA	NA
ii.				
iii.				
iv.				

(Enclose the recognition / approval letter)

8. Does the affiliating university Act provide for conferment of autonomy

   (as recognized by the UGC), on its affiliated colleges ?

   Yes [　　　　]   No [√]

If Yes, has the college applied for availing the autonomous status?

   Yes [　　　　]   No [√]

9. Is the college recognized

   a. by UGC as a college with potential for Excellence (CPE)?

   Yes [　　　　]   No [√]

   If Yes, date of recognition : …………………………………………………….

   b. for its performance by any other governmental agency ?

   Yes [　　　　]   No [√]

   If yes, Name of the agency …………………………………………………….

   Date of recognition : ……………………………………………………

10. Location of the campus and area in sq. mts.

Location *	Semi Urban
Campus area in sq. mts.	3.427 acres
Built up area in sq. mts.	1900 sq. mts.

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any other specify)

11. Facilities available on the campus (Tick the available facility and provide numbers of other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities.
- Sports facilities

❖   Play ground   √

❖   Swimming pool

❖   Gymnasium

•   Hostel

❖   Boys' hostel   **NIL**

        i.   Number of hostels

        ii. Number of inmates

      iii.   Facilities (mentioned available facilities)

❖   Girls' hostel   **NIL**

        i.   Number of hostel

        ii.   Number of inmates

      iii.   Facilities (mentioned available facilities)

❖   Working Women's hostel   **NIL**

        i.   Number of inmates

        ii.   Facilities (mentioned available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)   **NIL**
- Cafeteria -   **NIL**
- Health centre -   **NIL**

First aid, Inpatient, Outpatient, Emergency care facility , Ambulance … **NIL**

Health centre staff –

                 -
               NIL   ✓

Qualified doctor   Full-time   Part-time

Qualified doctor Full -   NIL   time   NIL   Part-time

- Facilities like banking, post office, book shops.   **NIL**
- Transport facilities to cater to the needs of students and staff   **NIL**
- Animal house   **NIL**
- Biological waste disposal   **NIL**
- Generator or other facility for management/regulation of
  Electricity and voltage   √
- Solid waste management facility   **NIL**
- Waste water management   **NIL**
- Water harvesting   √

12. Details of programmes offered by the college (Give data for current academic year)

SI. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium Of instruction	Sanctioned/ Approved Student Strength	No. of Students admitted
	Under-Graduate	B.A.	3 years	10+2	Hindi &	480	427
	Post-Graduate	M.A.	2 years	Graduation	Hindi & English	240	217
	Integrated Programmes PG	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	M.Phil.	--	--	--	--	--	--
	Ph.D.	--	--	--	--	--	--
	Certificate Courses	--	--	--	--	--	--
	UG Diploma	--	--	--	--	--	--
	PG Diploma	--	--	--	--	--	--
	Any Other (specify and Provide details)	--	--	--	--	--	--

13. Does the college offer self-financed Programme ?

Yes [ ] No [√]

If yes, how many [ ]

14. New programme introduced in the college during the last five years if any ?

Yes		No	✓	Number	

15. List the departments: (respond if applicable only and list facilities like

library, Physical Education as departments, unless they are also offering

Academic degree awarding programmes. Similarly, do not list the departments

Offering common compulsory subjects for all the programmes like English,
regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Arts	Hindi & Political science and Sociology	--	✓	--
	Sociology, Political Sc., Hindi, English, Physical Education Economics, History	✓	--	--
Commerce	--	--	--	--
Any Other (Specify)	--	--	--	--

16. Number of Programmes offered under   (Programme means a degree course like BA, B.Sc, MA, M.Com..)

a.   annual system

$$\boxed{02}$$

b.   semester system

$$\boxed{\text{--}}$$

c.   trimester system

$$\boxed{\text{--}}$$

17. Number of programmes with

    a. Choice Based Credit System

$$\boxed{\textbf{No}}$$

    b. Inter/Multidisciplinary Approach

$$\boxed{\textbf{No}}$$

    c. Any other (specify and provide details)

$$\boxed{\textbf{No}}$$

18.   Does the college offer UG and/ or PG programmes in Teacher Education?

Yes $\boxed{}$ No $\boxed{\text{√}}$

If yes,

a. Year of Introduction of the programmes (s) ……………….. (dd/mm/yyyy)

and number of batches that complete the programme $\boxed{}$

b. NCTE recognition details (if applicable)

Notification No: …………………………………….. **NIL**

Date: ………………………………… (dd/mm/yyyy)

Validity :………………………………..

c. Is the institution opting for assessment and accreditation of teacher

Education programe separately?

Yes [ ]   No [√]

19. Does the college offer UG and/ or PG programmes in Physical Education ?

Yes [ ]   No [√]

If yes,

a. Year of Introduction of the programmes (s) ……………….. (dd/mm/yyyy) and number of batches that complete the programme .

b. NCTE recognition details (if applicable)

Notification No: …………………………………………….. NIL

Date: ……………………………………. (dd/mm/yyyy)

Validity: ………………………………..

c. Is the institution opting for assessment and accreditation of Physical

Education programme separately?

Yes [ ]   No [√]

20. Number of teaching and non-teaching position in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F

	--	--	01	--	05	06	02	--	--	--
Sanctioned by the UGC/University/ State Government Recruited	--	--	01	--	05	06	02	--	--	--
Yet to recruit	--	--	--	--	--	--	04	--	--	--
Sanctioned by the Managemen /society or other authorized bodies Recruited	--	--	--	--	--	--	--	--	--	--
Yet to recruit	--	--	--	--	--	--	--	--	--	--

*M – Male *F – Female

21. Qualifications of the teaching staff :

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
D.Sc./D.Litt.	--	--	--	--	--	--	--
Permanent Teacher							
Ph.D.	--	--	**01**	**--**	**--**	**03**	**04**

M. Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	**02**	--	**02**
Temporary Teachers							
Ph.D.	--	--	--	--	**02**	**01**	**03**
M.Phil.	--	--	--	--	--	**02**	**02**
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

22. Number of Visiting Facility / Guest Faculty engaged with the college.

NIL

23. Furnish the number of the students admitted to the college during the last

Four academic years.

Categories	Year 2012-13		Year 2013-14		Year 2014-15		Year 2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	93	132	73	123	98	154	89	132
ST	--	--	--	--	--	--	--	--
OBC	165	222	157	268	189	298	147	228
General	162	275	103	266	149	200	178	256

Minority	11	48	33	84	39	98	28	69
Total	**431**	**677**	**366**	**741**	**375**	**750**	**442**	**685**

24. Details on students enrollment in the college during the current academic year :

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Student from the same state Where the college is located	940	230	--	--	1170
Students from other states Of India	--	--	--	--	--
Foreign students	--	--	--	--	--
Total	**940**	**230**	**--**	**--**	**1170**

25. Dropout rate in UG and PG (average of the last two batches)

UG ⬚ 25   PG ⬚ 02

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total

Number of students enrolled)

(a)   including the salary component   Rs. 4396.05

(b)   excluding the salary component   Rs. 573.62

27. Dose the college offer any programme /s in distance education mode (DEP)?

Yes ⬚   No ⬚ √

If yes,

a) is it a registered centre for offering distance education programmes of
another University

Yes | –– | No | –– |

b) Name of the University which has granted such registration.

| -- -- |

c) Number of programmes offered | -- |

d) programmes carry the recognition of the Distance Education Council.

Yes | –– | No | –– |

28. Provide Teacher - student ratio for each of the programme / course offered.

For BA – 12 : 1248

29. Is the college applying for

Accreditation :   Cycle | ✓ | 1   Cycle 2 | |

Cycle3 | | Cycle 4 | |

Re – Assessment : | |

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers

To re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re –

Assessment only)

Cycle 2: ………………. (dd/mm/yyyy) Accreditation Outcome/Result………………

Cycle 3 : ……………. (dd/mm/yyyy) Accreditation Outcome/Result………………

kindly enclose copy of accreditation certificate(s) and peer team reports(s)

 As an annexure .

31. Number of working days during the last academic year.

215

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the Examination days)

180

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

 IQAC **03/12/2016**

34. Details regarding submission of Annual Quality Assurance Reports (AQAR)

 To NAAC.

 AQAR (i)   ………………………….. (dd/mm/yyyy)

 AQAR (ii)   ………………………….. (dd/mm/yyyy)

 AQAR (iii)   ………………………….. (dd/mm/yyyy)

 AQAR (iv)   ………………………….. (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to

 include. (Do not include explanatory/descriptive information)

SWOC ANALYSIS OF THE INSTITUTION

Strength :

1. The first college to provide Graduate Degree in Arts Faculty

   And post Graduate Degree in Sociology,Political science and Hindi in Bilsi Tehsil.

2. Well qualified ,experienced and dedicated teaching faculty.

Weakness:

1. Less number of students attempting for competitive exams.

2. Few subjects at Graduation Level.

Opportunities:

1. Scope to introduce new courses and programmes to improve quality of

   Institution .

2. Prospects to provide opportunities to the Rural Students for agriculture

    based cottage industries.

Challenges :

1. Imparting advance training skills in promoting higher job opportunities to

    the students coming from rural background.

2. To meet out various needs of local students.

3. College Library to be made fully automative.

2. Criteria – wise Inputs

CRITERION I : CURRICULAR ASPECTS

   1. 1   **Curruculum Planning Implementation**

  1 . 1 . 1   state the vision, mission and objectives of institution, and

           Describe how these are communicated to the students, teachers,

Staff and other stakeholders.

The Govt. Degree College, Bilsi was established in 1992 by the state Government of Uttar Pradesh as one of the pioneer institute of higher education with a vision to provide low cost quality education of Art to the students of this backward Tehsil, primarily residing in rural areas covering all category especially weaker sections of the society. The mission of the institution is to provide best result oriented education and which will help them in earning their livelihood in decent manner. The vision and mission of the college are as follows.

(a)   To provide equal opportunities of higher education to students and to develop their personalities.

(b)   To provide opportunities of creative capabilities of students.

(c)   To inculcate physical, mental and emotional development Among students.

(d)   To groom students as cultured Indian Citizens.

(e)   To develop the cult of unity in diversity among students.

(f)   To enhance the abideness among students towards Indian Constitution.

(g)   To develop awareness among student for protecting environment and ecology and biodiversity.

The vision and mission of the institution is communicated to the students by making them aware of the government policies regarding their own upliftment by principal, teacher, staff and through admission brochures, news papers website and personal deliberations. The head of the institution takes keen interest in having regular interactions with the teachers to make them aware of

their responsibilities towards attaining the objectives of the institution.
The principal, teachers and staff also communicate with other responsible
and sensitive persons of the society regarding the fulfillment of the aims
and objectives of the institution.

1.1.2   How does the institution develop and deploy action plans for effective
Implementation of the curriculum ? give details of the process and
Substantiate through specify example(s).
The faculty members divide the curriculum in the form of lesson plans.
The whole curriculum is completed thoroughly up to the satisfaction
Of students within a specify time limit. If some portion of the curriculum
Is not completed within a specify time extra classes are taken by faculty
members.

1.1.3   What type of support (procedural and practical) do the teachers receive
(from the university and/or institution) for effectively translating the
curriculum and improving teaching practices ?

The faculty members are provided full support by the institution in the
Form of literature and journals so that they can perform their teaching
upto satisfaction of students.

1.1.4   specify the initiatives taken up or contribution made by the institution
For effective curriculum delivery and transaction on the curriculum
provided by the affiliating university or other statutory agency.

The college has instituted an alumni association and has also
Formed a teacher-parent association. Students are regularly
Being subjected to evaluation tests in different subjects. The
Process of evaluation of teachers by the students is under
Planning stage as per NAAC norms. The college organizes
Lecture series in various departments to be addressed by eminent
personalities which will make students
aware of the changing trends in their subjects. Students are
being made aware of pulse polio programme,AIDS eradication,
other communicable diseases such as hepatitis, filarial,
malaria and STD, sex education, anti-dowry movement mass-
literary, women upliftment , hazardous effects of narcotics and drugs

and environmental awareness through NSS camps, Rovers/Ranges camps.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum ?

Such facility is not available with the college to interact with industries and research bodies. However college representatives provide valuable suggestions to university authorities about curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student Feedback, teacher feedback, stakeholder feedback provided , specific suggestions etc.

the affiliating university bears the responsibility of using the guidelines of the said statutory bodies for developing and restructuring the curriculum. However we forward feedback from students to university but it is not mandatory.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under purview of the affiliating university) by it?

If 'yes' , give details on the process ('Needs assessment' , design, development and planning) and the courses for which the curriculum has been developed.
college has no role to prepare curriculum.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The feedback obtained from the above mentioned are analyzed in college committee meetings and forwarded to University and other higher authorities if found suitable.

1.2   Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the

certificate/diploma/ skill development courses etc., offered by the

institution.

No such courses are offered.

1.2.2 Does the institution offer programmes that facilitate twinning/dual

degree ? If 'yes' , give details.

Institution does not offer such programme.

1.2.3 Give details on the various institution provisions with

reference to academic flexibility and how it has been helpful to

students in terms of skills development, academic mobility,

progression to   higher studies and improved potential for

employability. Issues   may cover the following and beyond:

- Range of core / Elective options offered by the University and
those opted by the college

B.A. students are to take any three subjects (Hindi, English,

History Economics, Political Science, Sociology).

- Choice Based Credit System and range of subject options
No.
- Courses offered in modular from
No.
- Credit transfer and accumulation facility
This facility is not available.
- Lateral and vertical mobility within and across programmes
and courses
This is also not available.
- Enrichment courses

Such courses are not available with the college. College has
got very limited options for the students. College offers graduation
courses in B.A. (Hindi, English, History, Economics, Political science,
Sociology) and P.G. courses in Hindi ,Sociology and Political Science.

1.2.4   Does the institution offer self-financed programmes? If 'yes' , list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No self-financed programmes are available in the institution at Present.

1.2.5   Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' Provide details of such programme and the beneficiaries.

There is no such facility with institution as the institution is strictly governed by U.P. Govt. rules and regulations.

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice'' If 'yes', how does the institution take advantage of such provision for the benefit of students?

University does not provide such facility.

1.3   Curriculum Enrichment

1.3.1   Describe the efforts made by the institution to supplement the university's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Board of studies of the university prepares curriculum keeping In the mind the goals and objectives of all affiliating colleges.

1.3.2   What are efforts made by the institution to enrich and organize The curriculum to enhance the experiences of the students so as To cope with the needs of the dynamic employment market?

The institute is trying its best to equip itself with various instruments required for ICT and plans to include computer education in its curriculum in near future to compete in global employment markets. Teachers of the college constantly encourage the students to seek computer awareness and learning programmes through their personal efforts that can make them

better suited for changing needs in employment market. computer awareness classes are also organized in college for students.

1.3.3   Enumerate the efforts made by the institution to integrate the cross Cutting issues such as Gender, Climate Change, environmental education, Human Rights, ICT etc., into the curriculum?

Affiliating university has introduced environmental science as a qualifying subject for all graduate students to impart them environmental Education.

1.3.4   What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

moral and ethical values
- employable and life skills
- better career options
- community orientation
- Remedial coaching

No such courses are available in college.

1.3.5 Citing a few examples enumerate on the extent of use the feedback from stakeholders in enriching the curriculum?

College collects the feedback from the students and it is discussed within the staff members. Recommendations of the feedback are the forwarded to the university.

1.3.6   How does the institution monitor and evaluate the quality of its

enrichment programmes?

Following steps have been taken for the improvement of quality

Of curriculum –

1) By providing lecture rooms for students.
2) Our institution has introduced basic computer learning for all students.

3) We are well equipped with a Photostat machine for providing handout of certain lectures to students.

4)Establishment of the subject wise departmental associations

for generating the interest and improvement of quality in concerned subjects by doing essay competitions, quiz and Seminar.

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design And development of the curriculum prepared by the University?

The Board of studies of M.J.P. Rohilkhand University Meets occasionally to revise syllabus. The role of college in syllabus up- gradation is negligible. Nevertheless, the feedback obtained from different sources is conveyed to the faculty members.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes' how is it communicated to the university and made use internally for curriculum enrichment and introducing changes/new programmes?

Yes, feedback pertaining to the curriculum is taken from the students. It is conveyed to the university by the principal. It is the prerogative of the university to consider the recommendation.

1.4.3   How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

It is purely government institution. College authorities have

Been sending letters to the higher authorities for introducing B.sc,B.com and P.G. Courses in different subjects. No new course has been introduced during the last four years.

Any other relevant information regarding curricular aspects which the college would like to include

.

No

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrollment and profile

2.1.1   How does the college ensure publicity and transparency in the

admission process?

Information pertaining to admission process is put on our

Website and wide publicity regarding the admission process is

Also given in major Hindi newspapers. The college publishes

the prospectus containing all informations pertaining to

admission. Information regarding admissions is regularly

displayed on notice boards of the college and of different Govt.

and Non Govt. Departments also.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex.

(i) merit (ii) common admission test conducted by state agencies and

national agencies (iii) combination of merit and entrance test

or merit, entrance test and interview (iv) any other) to various

Programmes of the Institution.

The selection for the admission to UG & PG courses is done purely

on merit basis by strictly following the reservation policy.50%

seats are reserved for OBC (27%), SC (21%) and ST (2%) categories

and 20% for girls in each category. IN addition Freedom fighters

wards handicapped, sports persons, Govt. employee's wards

NCC etc. are given weightage at the time of admission in UG & PG

courses. The cutoff percentage varies in accordance to the number

of applicants in both disciplines.

Candidates having a gap of one year after passing their qualifying

examination are allowed for admission but gap of than two or

more years disqualified their candidature.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other college of the affiliating

University within the city/distrct.

B.A.	Highest	Lowest
General	78.6%	50%
OBC	64.6%	48.2%
SC	64.4%	40%
PG Course	Highest	Lowest
General	60.4%	47%
OBC	46.8%	45.7%
SC	46%	43%

2.1.4 Is there a mechanism in the institution to review the admission

process and student profiles annually? If 'yes' what is the outcome

of such an effort and how has it contributed to the improvement of

the process?

There is no mechanism to review the student profile. So far as the admission process is concerned merit is the best one in present circumstances.

2.1.5 Reflecting on the strategies adopted to increase/improve access for

following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstate/reflect the National commitment to diversity and inclusion

*SC/ST

*OBC

*Women

*Differently abled

*Economically weaker sections

*Minority community

*Any other

The college gives advantage to the students for equity from disadvantaged community (SC, ST and OBC) at the time of admission in the form of reservation of 50% sets and provides different types of scholarships to facilitate their studies. Students belonging to SC/ST community are provides full freeship. The social welfare department also provides scholarship to the students of the college belonging to SC/ST and OBC categories and students of general category belonging to economically weaker section.

To promote women education, the college gives a 20% weightage at the time of admission.

A 3% quota in reservation is available for differently-abled candidates at the time of admission. Such students, once admitted

are well supported and provided with material and mental boost up personally by faculty members.

The college provides full or half freeships to students belonging to economically weaker sections. Poor students not receiving any financial benefits otherwise, are given financial support from poor-Boys-fund.

Special weightage is given to the students in admission who have secured places at intercollegiate, regional, state or national level games.

Students having experience in participating rovers and rangers, and NCC programmes are given weightage in index on the basis of certificates availed by them at the time of admission.

2.1.6   Provide the following details for various programmes offered by the
institution during the last four years and comment on the trends. *i.e.* reasons for increase / decrease and actions initiated for Improvement.

Programmes	Number of applications	Number of Students admitted	Demand Ratio
UG (Arts)			
1 2012-13	900	320	320:900
2 2013-14	911	320	320:911
3 2014-15	945	320	320:945
4 2015-16	975	423	423:975
PG(Sociology)			
1 2012-13	150	60	60:150

2 2013-14	147	60	60:147
3 2014-15	130	60	60:130
4 2015-16	105	67	67:105
PG(Hindi)			
1 2012-13	80	21	21:60
2 2013-14	88	16	21:60
3 2014-15	78	57	57:78
4 2015-16	49	16	16:49
M.A.(Political Science)	--	--	--
2012-13	60	29	29:60
2013-14	64	33	33:64
2014-15	62	39	39:62
2015-16	48	24	24:48

Value added	--	--	--
1	--	--	--
2	--	--	--
3	--	--	--
Certificate	--	--	--
1	--	--	--
2	--	--	--
3	--	--	--
Diploma	--	--	--
1	--	--	--
2	--	--	--
3	--	--	--
PG Diploma	--	--	--
1	--	--	--

2	--	--	--
3	--	--	--
Any other	--	--	--
1	--	--	--
2	--	--	--
3	--	--	--

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled

students and ensure adherence to government policies in this

regard ?

The institution follows a preferential policy towards the admission of differently-abled   students. Special attention is given according to the needs of such students. The faculty members take keen interest in solving the personal difficulties of such students both at material and moral level .

2.2.2 Does the institution assess the student ' needs in terms of knowledge and

skills before the commencement of the Programme ?

If 'yes ', give detail on the process.

The admission committee comprising the staff members of concerned Department assess the student during interviews are which held after the declaration of merit . The less skilled/weaker student are given more attention during the class for bridging the gap between them and the more equipped students. Furthermore, the weaker student are

provided extra help by giving extra time, notes and advise outside the class also.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-On/Enrichment Courses , etc.) to enable them to cope with the programme of their choice ?

At present the faculty members do arrange extra classes on the basis of demand of students to bridge the knowledge gap of the students. The higher level of workload due to the unfavourable students-teacher ratio is not conducive to organize the tutorial classes at present. The institution has the facility of remedial classes

In (a)   Remedial in general   (b) Entry into services

(c) Remendial coaching for net.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc. ?

College has established women cell. There are 70 Power angles to provide moral strength to girls. Environmental science has been made mandatory subject at graduation level.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The identification of slow and advanced learners is firstly based on marks secured by the students during annual exams. Secondly,their performance in interviews also used as criteria. Thirdly, the responses of students during interaction in routine classes also act as indicator.

2.2.6 How does the institute collect, analyze and use the data and Information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue

their studies if some sort of support is not provided)?

The institution follows a preferential policy towards the admission of differently –abled students. Special attention is given according to the needs of such students . The faculty members take keen interest in solving the personal difficulties of such students both at material and moral level. Physically handicapped students are provided 3% horizontal reservation during admission in each of three categories (SC/ST/OBC). The college has constructed ramps in all blocks to facilitate the physically disabled students. The students of economically weaker sections are provided scholarship by the Govt. of Uttar Pradesh.

2.3   Teaching Learning Process
2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules ? (Academic calendar, teaching plan, evaluation blue prints, etc.)

The new academic session of the college begins in the second week of July. Admission forms are available from mid-June and the process of admission starts in July and is completed till last date decided by M.J.P. Rohilkhand University, Bareilly. The enrolled students have to fill up his/her university examination form after their admission. A central time table is prepared giving a clear distribution of work load to teaches. The time-table also has a provision for tutorials, remedial classes, career counseling etc. Evaluation of the students is conducted by the affiliating university which has an annual system of examination. However, the college also follows a periodical evaluation system conducted through organization of assignment tests, seminars, projects, etc. that help them to prepare for the main examination in a confident manner. The main examination of the university comprises of written examination, practical and viva-voce examination.

2.3.2 How does IQAC contribute to improve the teaching –learning

Process?

The recommendations IQAC are conveyed to the staff members

and they are implemented by faculty members.

2.3.3 How is learning made more student-centric? Give details on the

support structures and system available for teachers to develop

skills like interactive learning, collaborative learning and independent learning among the students?

The college was established by the government of Uttar Pradesh to serve as a mode college with an aim of providing low-cost high quality education primarily to the under privileged students belonging to rural areas by taking over all personality development of the students as the main aim. The college strives for providing quality education in Arts through the devoted efforts of teachers in an attractive manner so that they can develop excellence in their subjects of choice. Along with providing high quality education, the other major objectives of the institution are to make them aware of their social responsibilities and imbibe national values in their character so that they may be able to present themselves as good citizens. Further, the students are made aware of the job opportunities available for them in their respective subjects and also in inter-disciplinary fields. They are advised to earn their livelihood by opting such careers as scientist, administrator, technocrats, medicos, research and development, military, industries, business, teachers, subjects experts etc.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

College organizes events like seminars, quiz programmes, essay competitions, to nurture critical thinking, creativity and scientific innovation among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning – Resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and communication Technology (NME-ICT), open educational resources, mobile education, etc.

Lecture method is, by far, the most common method of teaching being practiced in the most departments of the college. Although, various modern audio-visual aids such as overhead projectors, slides, charts, models etc. are also used in some departments for better performance of the lectures.The college has started Internet facility in the campus although some of the teacher make use of Internet to collect recent information relevant to their subject on their own cost. However latest technologies like, e-learning-recourses from National Programme on Technology Enhanced Learning (NPTEL) and National Mission ----------

Through Information and Communication---------

Open educational resources and mobile education---

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars,

workshops etc.)?

College has so far organized to national seminars. Experts have been invited to deliver lectures.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Yet to start.

2.3.8   Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Lecture method is followed by most of the faculty members. OHP is also used by faculty members. LCD projector is also used in teaching.

2.3.9   How are library resources used to augment the teaching learning process?

This institution has the education facility only at graduation level and Post graduation. Apart from the central library there are departmental libraries also. The library provide for a quick circulation of books issued to the members.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional

approaches to overcome these.

The institution does not face any problem in completing curriculum in ordinary circumstances. However during extra ordinary circumstances extra classes are conducted during holidays and vacation to compensate the loss.

2.3.11   How does the institution monitor and evaluate the quality of teaching learning?

The institute monitors the quality of teaching learning through class test quiz programme and class seminars.

2.4 Teacher Quality
2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent Teachers) to meet the changing requirements of the curriculum

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	--	--	--	--	--	--	--
Ph.D.	--	--	01	--	--	03	04
M.Phil.	--	-	--	--	--	--	
PG	--	-	--	--	03	--	03

Temporary teacher							
Ph.D.	--	--	--	--	02	01	03
M.Phil.	--	--	--	--	--	02	02
PG	--	--	--	--	--	--	--
Part-time teachers							
Ph.D.	--	--	--	--	--	--	--
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	--	--	--

2.4.2   How does the institution cope with growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Subjects like Biotechnology, Information Technology and Bioinformatics have not yet been introduced in the college.

2.4.3 Providing details on staff development programmes during tha last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	03
HRD programmes	--

Orientation programmes	03
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / winter schools, workshops, etc.	--

b) Faculty Training programmes organized by the institution to

empower and enable the use of various tools and technology

for improved teaching-learning

❖ Teaching learning methods/approaches
❖ Handling new curriculum
❖ Content/knowledge management
❖ Selection, development and use of enrichment materials
❖ Assessment
❖ Cross cutting issues
❖ Audio Visual Aids/multimedia
❖ OER's
❖ Teaching learning material development, selection and use

No such training programme are organized by the institutions.

c) Percentage of faculty
*   invited as resource persons in Workshops / Seminars / Conferences
    organized by external professional agencies
*   participated in external Workshops / Seminars / Conferences
    recognized by national/ international professional bodies
*   presented papers in Workshops / Seminars----
    conducted or recognized by professional agency.
    No faculty member has been invited as resource person in
    workshop and seminars. Faculty members have presented
    papers in national and international seminars.

2.4.4 What policies/systems are in place to recharge teachers? (eg:
Providing research grants, study leave, support for research and
academic publications teaching experience in other national
institutions and specialized programmes industrial engagement etc.)
The policy of state Government provides some specific facilities
 towards the professional development of the faculty. For example,

teachers can avail teacher fellowships for Ph.D. degree. They are also encouraged to take part in workshops/seminars and symposia. the teachers are also allowed to participate in orientation and refresher programmes. Some financial grants are also made available to the teachers for taking parts in conferences and Seminars. Director, Higher Education provides grants for organization of seminars and symposia. About 03 teachers have Participated in the different orientation and refresher programmes in last four years.

2.4.5 Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

-- NiL –

2.4.6 Has the institution introduced evalution of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Evaluation of teacher by the students is done on the basis of NAAC performance (questionnaire). It is done Department wise. The outcome of the exercise (feed back obtained from the students) is communicated to teachers casually to recognize the strength and weakness.

2.5 Evaluation Process and Reforms
2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

As soon as the session begins, the faculty members introduce the syllabus of their paper. Them they enlist the books and sources of literature and they narrate the evaluation methods to students.

2.5.2 what are the major evaluation reforms of the university that the instiution has adopted and what are the reforms initiated by the instiution on its own ?

From academic session 2014-15 system of online examination form submission has been introduced. This step has helped a lot in making the examination system well managed and economic in terms of time and energy. Answer books of university exams have become secret coded with OMR cover page. No supplementary

answer book is provided during the exam to make it more fear.

2.5.3   How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own ?

The institution follows all rules and regulation given by the university, so far as the evaluation of exam is concerned.

2.5.4   provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The process of the formative and summative assessment have yet to Start. Class test, random question and project are being given to Students.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall devolpment of students (weightages for behavioral aspects, independent learning, Communication skills etc.
internal assessment is not followed by the university.

2.5.6 what are the graduate attributes specified by the college / affiliating University? How does the college ensure the attainment of these by The students?
Institution makes its best efforts to transform students as ideal citizens of india faculty members give their best to make the career of their students.

2.5.7   What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Since, the evaluation of performance of students is mainly n the basis of the exam results. The exams are conducted by the university schedule and evaluation is done in university head quarters and the examiners appointed by Board of students. If any grievances regarding the evaluation are there it is concerned with the university. University conducts improvement exams.

2.6   Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes'

gives details on how the students and staff are made aware of these?

It is clearly mentioned in college prospectus and university syllabus.

2.6.2 Enumerate on how the institution monitors and communicates the Progress and performance of students through the duration of the Course/programme? Provide an analysis of the students Results/aachievements (Programme/course wise for last four years) and explain the difference if any and patterns of achievement across the programmes/courses offered.

After the university exams are over university provide results on the website.

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Teaching and learning of the college is consistent with goals and objectives of the Institution. The college adopts quite transparent admission policy (based on Merit). The prospectus provide sufficient information about admission process, fee structure,reservation policy and faculty information. Teaching calendar of each subject is prepared, as per University norms before the academic season. The class room lectures are supplemented with chart, maps wall posters, and audio-visuals and question answer series. students are motivated to participate to participate in seminar quiz and debates (organized by departmental association).

2.6.4 What are the measure/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

Institution runs only under graduate courses in Arts and Post-graduate courses in Hindi, Political science and Sociology. Job oriented courses are not run by the institution. Scope for placement of Graduate students is very limited.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning ?

The progress of students is monitored by faculty members through exam results. Class performance and interaction. Slow learner are

given extra attention.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The progress of the students is monitored by their performance in the class and laboratory and is communicated to them. The teachers keenly observe the progress of students regarding to their attendance, grasp of subject and efficacy of presentation on regular basis. The college has established a parent-teacher association and plans to meet each other at regular intervals.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yet to start.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

No information.

CRITERION III: RESEARCH,CONSULTANCY AND EXTENSION
3.1   Promotion of Research
3.1.1 Does the institution have recognized research center/s of the affiliating University or any agency/organization?

No

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition?

Mention a few recommendations made by the committee for implementation and their impact.
Research in college is regulated by university RDC. Being a UG College university does not recognize the laboratory facility for Ph.D. There is a college Research Committee consisting of senior faculty members of the different departments and chaired by the Principal. The major activities of this committee are the circulation of information pertaining to conferences, seminars, workshops and

Project proposal preparation and to make arrangement for lectures by eminent research personalities. The committee also advise the faculty members to coordinate their research efforts and is trying to establish inter-departmental collaborative research.

3.1.3 What are the measures taken by the institution to facilitate smooth Progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
  - any other

The institution is basically a under graduate college where research facilities are not available. Hence above mentioned in formation can not be provided.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The institution is undergraduate hence university does not recognize it as a research centre.

3.1.5 Give details if the faculty involvement in active research(Guiding Student research, leading Research projects, engaged in individual/ Collaborative research activity, etc.

Faculty members are not guiding students. No research project is being run by any faculty member.

3.1.6 Give details of workshops/training programmes/ sensitization Programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution is going to organize national seminar in this session.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

No

3.1.8   Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

During National Seminars researchers of eminence participated.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No such leave has been granted so far.

3.1.10   Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

No such activity has taken place.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarket for research? Give details of major heads of expenditure, financial allocation and actual utilization.
No amount is earmarked for research in the budget.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

There is no such provision.

3.2.3 What are the financial provisions made available to support student research projects by students?

The institution runs only under graduate and post graduate classes. Students involved in Research projects.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples

of successful endeavors and challenges faced in organizing interdisciplinary research.

No such activity has taken place so far.

3.2.5　How does the institution ensure optimal use of various equipment and research facilities of the institution by staff and students?

Nil

3.2.6　Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

No special grant has been received by the institution.

3.2.7　Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

No

3.3　Research Facilities

3.3.1　What are the research facilities available to the students and research scholars within the campus?

No facility pertaining to research is available.

Nature of the Project	Duration Year From To	Title Of the Project	Name Of the Funding Agency	Total Grant		Total Grant Received Till date
				Sanctioned	Received	
Minor projects	--	--	--	--	--	--
Major projects	--	--	--	--	--	--
Interdisciplinary Projects	--	--	--	--	--	--
Industry Sponsored	--	--	--	--	--	--
Students' research Projects	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--

3.3.2   What are the institution strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and merging areas of research?

As long as institution remains UG college and new courses are introduced above mentioned infrastructural facilities can be created.

3.3.3   Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes' , what are the instruments / facilities created during the last four years.

No grant.

3.3.4   What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No research facility is available for scholar.

3.3.5   Provied details on the library/information resource center or any other facilities available specifically for the researchers?

Library caters only for under graduate courses.
3.3.6   What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

At present, there is no collaborative research programme but the research committee and other faculty members are trying to workout the mechanism for such research.

3.4   Research Publications and Awards

3.4.1   Highlight the major research achievements of the staff and Students in terms of
* Patents obtained and filed (process and product)
* Original research contributing to product improvement
* Research studies or surveys benefiting the community or Improving the services
* Research inputs contributing to new initiatives and social Development
                                                No
3.4.2   Does the Institute publish or partner in publication of research

Journal(s) ? If 'yes' , indicate the composition of the editorial board, Publication policies and whether such publication is listed in any International database?

<div align="center">No</div>

3.4.3 give details of publications by the faculty and students:

* research awards received by the faculty
Dr. Renu Tomar
* recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

<div align="center">NIL</div>

* incentives given to faculty for receiving state, national and international recognitions for research contributions.

<div align="center">NIL</div>

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

No such facility is available.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

<div align="center">NIL</div>

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

No such facility exists.

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Under service rules it is not applicable.

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not applicable.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution -neighbourhood

community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS volunteers visit the rural site and inspire the villagers to keep their houses and surroundings neat and clean, send their children to school and to motivate them for polio vaccination. Orientation of students towards neighbourhood servise and community development is done primarily through the activities of NSS, Rovers and Rangers units.

3.6.2   What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The NSS, Rovers and Rangers units organize camps in the nearby villages where the volunteers are exposed to a practical experience of the social setup and problems of the society. The primary aim of such programmes is to develop feeling of oness among all students and to convey the concept of values of the society to the students and to make them identify their roles in the society particularly with respect to sanitation, health and hygiene, environmental awareness, importance of education particularly with respect to literacy mission, social evils like dowry, drug addiction, national communicable diseases eradication programmes of leprosy, polio, etc, importance of blood donation and organ (eye) donation, integration of their subjects knowledge according to the needs of society and to form a harmonious relationship with all the members of the society.

The Rovers and Ranges units the volunteers an opportunity to learn and enjoy the importance of service to the various aspects of social life and are also trained to inculcate among themselves the feeling of good physical fitness and also convey same to other members of society.

The faculty members are given an opportunity to share their knowledge in the programmes and functions related to society organized by different NGOs and agencies etc.

3.6.3   How does the institution solicit stakeholder perception on the Overall performance and quality of the institution?

The institution organises various extra co-curricular activities to motivate the students. Students participate in large number in all activities.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Schedule of such programmes are allotted by the university like NSS, Rovers & Rangers.

The college has one unit of NSS of 100 students. One unit of Rovers (24 boys) and one of Rangers (24 girls). The students are encouraged to take part in such curricular extension activities which provide them weightages at the time of admission, in professional courses and jobs. Budgetary details 2015-16 were allotted Rs.44,000 By the Govt.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/International agencies?

Students are motivated by NSS officer and Staff members to take active participation in NSS activities.

3.6.6 Give details on social surveys, research or extension work(if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

During NSS special camp volunteers visit the village and awaken the villagers about loan facilities and subsidies provided by the Govt. They are being also awaking about the dangers of liquor and tobacco.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Students make use of their experiences of these activities during higher studies. Leadership qualities are being developed by these extension activities which make students confident.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

During NSS camp authorities ensure that health camp is organized in the village for the benefit of the villagers. Blood donation camps are being organized. Rallies are being conducted to awaken the villagers about their rights.

3.6.9   Give details on the constructive relationship forged(if any) with other institutions of the locality for working on various outreach and extension activities.

Yet to start.

3.6.10   Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

During voters awakening programmes SDM Bilsi judged the institution as the best one for participating in debate and rally.

3.7   Collaboration

3.7.1   How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

At local level there is an informal collaboration exists with the health organizations, police, social welfare organizations, forest organizations, other educational institutes and villagers, especially in maintaining discipline, security sanitation and conducting annual examination and sports. The students of the college participate in the activities of these organizations pertaining to blood donation, Aids awareness, communicable disease eradication programmes Polio vaccination and plantation programmes.

3.7.2   Provide details on the MoUs /collaborative arrangements (if any) with institutions of national importance/other universities/

Industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

No, the institution does not have any MoU/MoC/mutually beneficial agreement.

3.7.3   Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, students and staff support, infrastructure facilities of the institution viz. laboratories/ library/new technology/placement services etc.

It does not exists.

3.7.4   Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Institution is going to conduct national seminar during this year and will invite keynote speaker and resource persons.

3.7.5   How many of the linkages/collaborations have actually resulted in formal MoUS and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development/enrichment   **NIL**
b) Internship/ On-the-job training   **NIL**
c) Summer placement   **NIL**
d) Faculty exchange and professional development   **NIL**
e) Research   **NIL**
f) Consultancy   **NIL**
g) Extension   NSS
h) Publication   **NIL**
i) Student Placement   **NIL**
j) Twining programmes   NIL
k) Introduction of new courses   NIL
l) Student exchange   NIL
m) Any other   NIL

3.7.6 Detail on the systemic efforts of the institutions in planning, establishing and implementing the initiatives of the linkages/ collaborations.

No

Any other relevant information regarding Research, Consultancy
And Extension which the college would like to include.

NO

CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The institution is planning to initiate process for smart classes.

4.1.2 Details the facilities available for

a)   Curricular and co-curricular   activities   -   classrooms, technology enabled learning space, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.
Five lecture rooms are available with the institution.
b)   Extra -curricular activities   - sports, outdoor and indoor games, gymnasium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.

College has got sport officer who conducts indoor and outdoor games. Gymnasium and auditorium are not in the college. Institution conducts Yuva Mahotsava and various cultural activities   which enables the students to develop communication skills. During NSS camp students are being given demonstration about Yoga.Doctors From PHC visit and tell the students about hygiene and health.

4.1.3 How does the institution plan and ensure that the available Infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned

expansions if any).

The college runs only undergraduate classes in Arts
faculty and PG courses in three subjects. College has got sufficient
infrastructure for the present setup. As and when need arises Govt.
will allocate sufficient fund for infrastructural development.

4.1.4 How does the institution ensure that the infrastructure facilities
meet the requirements of students with physical disabilities?

The institution has got sufficient infrastructure facilities to meet the
Present requirements.

4.1.5 Give details in the residential facility and various provisions
available within them:

- Hostel facility – Accommodation available   NIL
- Recreational facilities, gymnasium, yoga center, etc.   NIL
- Computer facility including access to internet in hostel NIL
- Facilities for medical emergencies   NIL
- Library facility in the hostels   NIL
- Internet and Wi-Fi facility   NIL
- Recreational facility-common room with audio-visual
  equipments   NIL
- Available residential facility for the staff and occupancy
  constant supply of safe drinking water   NIL
- Security   NIL

4.1.6 What are the provisions made available to students and staff in
terms of health care on the campus and off the campus?

Proper medical care is being taken for students health during their
stay in college. Whenever need arises doctor is called.

4.1.7 Give details of the common facilities available on the campus –
spaces for special units like IQAC, Grievance Redressal unit,
women's Cell, Counselling and Career Guidance, Placement Unit,
Health Centre, Canteen, recreational spaces for staff and students,
safe drinking water facility, auditorium, etc.

Space for IQAC   Available.
Grievance Redressal Unit   Available.
Women's Cell   Available.
Counselling and Career Guidance   Available.

Placement Unit	Available.
Health Centre	No
Canteen	No
Recreational spaces for staff and students	Available.
Safe drinking water facility	Available.
Auditorium	No

4.2 Library as a learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

There exists a Library Advisory Committee formed of faculty members of different subjects. Head of the departments of various subjects and teachers together with this committee perform the duties of physical verification of books, suggesting the titles of books for purchase, help in distribution of books to the students and advise the possible measures for improvement of library facilities.

4.2.2 Provide details of the following:
* Total area of the library (in Sq. Mts.) 900 sq.ft.
* Total seating capacity 20-25
* Working hours (on working days 11:00 to 3:00 on holidays, before examination days, during examination days, during vacation)
* Layout of the library (individual carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Individual reading carrels	No
Lounge area for browsing and relaxed reading	No
IT zone for accessing e-resources	Yes

4.2.3 How does the library ensure purchase and use of current titles Print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library Holdings	Years -1		Years -2		Years -3		Years -4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost

Text books	--	--	--	--	--	--	--	--
Reference Books	--	--	--	--	--	--	--	--
Journals/ Periodicals	--	--	--	--	--	--	--	--
e-resources	--	--	--	--	--	--	--	--
Any other (specify)	--	--	--	--	--	--	--	--

Govt. did not sanction any grant for the purchase of books, journals during the last four years. However Govt. has sanctioned Rs.9900/- for development of e-library in 2015.

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?
* OPAC   No
* Electronic Resource Management package for e-journals No
* Federated searching tools to search articles in multiple
  database   **No**
* Library Website   **No**
* In-house/remote access to e-publications   **No**
* Library automation   **No**
* Total number of computers for public access   **03**
* Total numbers of printers for public access   **01**
* Internet band width/speed 2mbps 10mbps 1gb(GB)   **1 gb**
* Institutional Repository   **No**
* Content management system for e-learning   No
* Participation in resource network/consortia (like
  Inflibnet)   **No**
4.2.5 Provide details on the following items :
* Average number of walk-ins   **20-25**
* Average number of books issued/returned
Departmental Libraries are there. They distribute the books as
Per the need.
* Ratio of library books to students enrolled   **1170:6396**
* Average number of books added during last three years **NIL**
* Average number of login to opac (OPAC)   **NIL**
* Average number of login to e-resources   **Yet to start**
* Average number of e-resources downloaded/printed   **NIL**
* Number of information literacy training organized   **NIL**
* Details of "weeding out" of books and other materials **NIL**
4.2.6 Give details of the specialized services provide by the library
* Manuscripts   **No**

*	Reference	**Yes**
*	Reprography	**No**
*	ILL (Inter Library Loan Service)	**No**
*	Information deployment and notification (Information Deployment and Notification)	**No**
*	Download	**No**
*	Printing	**No**
*	Reading list/ Bibliography compilation	**No**
*	In-house/remote access to e-resources	**No**
*	User Orientation and awareness	**No**
*	Assistance in searching Databases	**No**
*	INFLIBNET/IUC facilities	No

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Since there is no qualified librarian in the college departmental libraries perform this job.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No special facilities are available for visually and physically challenged students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Since regular librarian is not there such technical job can not be done.

4.3   IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and Software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) **09**
- Computer-student ratio   **09:1170**
- Stand alone facility   **No**
- LAN facility   **Yes**
- Wifi facility   **Yes**

- Licensed software   **Yes**
- Number of nodes/computers with Internet facility   **09**
- Any other   **No**

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?   **09**

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

In some departments, teachers are now using over head projectors Slide projectors etc to ensure rapid and efficient teaching.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution(Year wise for last four years)

Details on the provision made in the annual budget for procurement, Upgradation, deployment and maintenance of the computers and their accessories : Year 2012-13 Rs.-13000/-, 2013-14 Rs.-8000/- 2014-15 Rs.-15000/- & 2015-16 Rs.-10000/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?

There is no computer teacher in the college. Faculty members have attained working knowledge at their own.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching – learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher

No

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of ?   No

4.4   Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

		2012-13	2013-14	2014-15	2015-16
a.	Building	--	--	200000	--
b.	Furniture	--	30000	--	--
c.	Equipment	--	200000	--	500000
d.	Computers	13000	8000	15000	10000
e.	Vehicles	--	--	--	--

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Since it is government institution grant for infrastructure facilities and equipments are provided by government.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Whenever need arises institution take up calibration measures for equipments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage stabilizer maintains the voltage fluctuations. 10KV Gen set is there for water supply.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include. No.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The college publishes an annual information brochure in the month of June each year which contains a brief history of the college, the subjects available for study in different faculties, general instructions and rules regarding admission, fee concessions, scholarships, process of enrolment and examination

form submission, library facilities, extra curricular activities such as departmental associations, NSS, Rovers and Rangers units, Parking, proctorial board and list of names of faculty and staff.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

U.P. Government provides full freeship and scholarship for all students whose parental income does not exceed Rs. 200000/- per annum. In 2012-13 – 778 students, 2013-14 – 801 students, 2014-15 – 1245 students & 2015-16 – 1334 students were given these scholarships.

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Around 85% of the students receive financial assistance in the from of scholarship and reimbursement.

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections as per Govt. Rules.
- ✓ Students with physical disabilities
  Ramps have been constructed in the college.
- ✓ Overseas students
  NIL
- ✓ Students to participate in various competitions/National and International
  NO
- ✓ Medical assistance to students: health centre, health insurance Etc.Medical care is provided when need arises.
- ✓ Organizing coaching classes for competitive exams
  Yes
- ✓ Skill development (spoken English, computer literacy, etc.,)
  Yes
- ✓ Support for "slow learners"Remedial Classes
- ✓ Exposures of stdents to other institution of higher learning/ Corporate/business house etc.   **No**
- • Publication of student magazines
  Yes

5.1.5 Describe the efforts made by the institution to facilitate

entrepreneurial skills, among the students and the impact of the efforts.

Institution encourages the entrepreneurial skills by organizing different programmmes of Govt. agencies/departments, such as district industry centre, food-processing department etc.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and cocurricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

Students participate in large number extra co-curricular activities, in-door or out-door sports games, Quiz competitions, debate, discussions and cultural activities. On annual day of the college winners are being given prizes which motivate other students.

*   additional academic support, flexibility in examinations

        Those students who do not perform well in the examination
        are being another chance in the form of improvement exams.
*   special dietary requirements, sports uniform and materials   No
*   any other   No
5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil services, etc.

The faculty members provide information, counseling regarding various competitive examinations and higher studies to the students at personal level and also help them in devising time management strategies and collection of examination related learning material. Proper arrangements for coaching of the students for competitive examinations are yet available 2016-17 in the institution.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

Counseling is being provided by the staff members, functions of which are predominantly consultative.

5.1.9 Does the institution have a structured mechanism for career

guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The institution does not have structured mechanism for career guidance and placement. However faculty members provide career guidance to students in campus. So far no campus selection has taken place.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Institution has got student grievance redressal cell. The cell looks after such matters which are to its notice and sorted out. Most of the grievances are solved in routine way, decision of the principal being final.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The institution till date has not witnessed any case of sexual abuse of women students, and therefore, no such cell has been constituted. However, proctorial board is entrusted to look into such matter.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes there is anti ragging cell in the college. No ragging case has been reported so far by any student.

5.1.13 Enumerate the welfare schemes made available to students by the Institution.

College provides scholarships as per the Govt. norms. There are no other welfare schemes available for the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

College has got Alumni Association but it is not registered. General meeting were held from time to time to discuss various problems and suggestions regarding admission, sports, annual function and discipline etc.

Executive members have decided to help few financially weak students. Members of the association help the college administration in resolving the problems concerning discipline, admission, sports and extra-curricular activities.

5.2 Students Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Students progression	%			
	2012-13	2013-14	2014-15	2015-16
UG to PG	17%	17.5%	18.5%	19.2%

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

B.A.	Appeared	Passed	No. of Ist Class	Passed %
2012-13	305	292	14	95.74%
2013-14	348	311	04	89.37%
2014-15	280	242	01	86.43%
2015-16	210	203	Nil	96.67%
PG (Sociology)	Appeared	Passed	No. of Ist Class	Passed%
2012-13	54	53	04	98.15%
2013-14	59	58	Nil	98.3%
2014-15	53	45	Nil	84.9%
2015-16	57	52	01	91.2%

PG (political Science)	Appeared	Passed	No. of Ist Class	Passed%
2012-13	40	39	Nil	97.5%
2013-14	48	45	02	90%
2014-15	33	30	04	90.9%
2015-16	29	29	Nil	100%
PG (Hindi)	Appeared	Passed	No. of Ist Class	Passed%
2012-13	22	20	Nil	99.90%
2013-14	21	21	Nil	100%
2014-15	16	16	03	100%
2015-16	52	50	Nil	96%

5.2.3 How does the institution facilitate students progression to higher Level of education and/or towards employment?

On annual day meritorious students are given prizes in public motivate themselves and other students to achieve higher targets in their lives.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

The dropout percentage in the institute is almost negligible and the University provides a chance for giving the dropouts to reappear in their respective examinations as ex-students with minimum financial burden and after passing the exam, they again become regular students.

5.3 **Student participation and Activities**

5.3.1 list the range of sports games cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college organizes annual function every year in which students participate in many cultural activities like drama, music, debate, general knowledge etc. The students of each class who secure the highest marks in the university exams are also honoured.

NSS volunteers are being made aware of pulse polio programme, AIDS eradication, other communicable diseases such as Hepatitis, Filaria, Malaria and STD, sex education, anti-dowry

movement, mass-literacy, women upliftment, hazardous effects of narcotics and drugs and Environmental awareness through NSS camps.

NSS unit organize camps in the near by villages where the volunteers are exposed to a practical experience in the social setup and problems of the society. The aim of such programmes by the large is to convey the concept of values of the society to the students and to make them identify their roles in the society particularly with respect to sanitation,health and hygiene,environmental awareness,important of education particularly with respect to litracy mission,social evels like dowery,drug addiction,national communicable diseases eradication programs of leprosy,polio etc.importance of blood donation and organ(eye)donation,integration of their subject knowledge.

According to the needs of society and to form a harmonious relationship with all the members of society.
.

PG to M.Phil.	--	--	--	--
PG to Ph.D.	--	--	--	--
Employed • Campus selection • Other than Campus recruitment	-- No data	-- No data	-- No data	-- No data

Since college has got PG courses in three subjects only students Progression from UG to PG is very low.

5.3.1 The college organizes annual sports on advice of sports advisory committee constituted with faculty members and sport personnels. Names of students champion during the last four academic sessions are given below :

2012-13   Pavan Kumar (Boys)
2012-13   Deepak Singh (Boys)
2013-14   Somendr singh (Boys)
2013-14   Priydarshni (Girls)
2014-15   Somendr Singh (Boys)
2014-15   Priydarshni (Girls)
2015-16   Rajesh Kumar (Boys)
2015-16   priydarshni (Girls)

5.3.2   Furnish the details of major student achievements in cocurricular, extracurricular and cultural activities at different levels: University /State/Zonal/National/International, etc. for the previous four years.

Students in large number have been participating in cocurricular, cultural activities and sports at college level. However they have participated at university level in different in-door and out-door sports.

5.3.3   How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Yes, the institution seeks data from its graduates. College prospectus provides a questionnaire to all its students to seek feedback. Principal conducts meeting of staff members periodically and seek their views relating the growth and development of the institution and the suggestions found in the large interest of the institution are brought into practice.

5.3.4   How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The college publishes an annual college magazine "Pragya" in which selected articles of the students are published.

5.3.5   Does the college have a student Council or any similar body? Give details on its selection, constitution, activities and funding.

The college does not have student union at the movement. College has conducted students union election in previous years according to Lingdoh committee recommendations. If U.P. Govt. permits union elections will be conducted during this session. The office bearers of the union provide their constructive support to the college authorities for smooth functioning of college teaching and administrative work.

5.3.6   Give details of various academic and administrative bodies that have student representatives on them.

Student's representation is being provided in different

administrative committees of NSS, games and cultural activities.

5.3.7   How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The alumni association of Govt. Degree College, Bilsi was constituted on August 2012. General meeting were held from time to time. For session 2013-14 & 2014-15 following office bearers were unanimously elected –

Dr. Vasudha – Principal
Dr. vijay Kumar
Shri Dharmendr Kumar

Activities for last two years
General meetings were held from time to time discuss various problems and suggestions regarding admission sports, annual function and discipline etc.

Alumni occupying prominent positions (10)
No official Record is available with college
Contribution of Alumni

Executive members have decided to help few financially weak students.

Members of the association help the college administration in resolving the problems concerning discipline, admission, sports and extra-curricular activities.

Any other relevant information regarding Students support and progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1   Institutional Vision Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's tradition and value orientations, vision for the future, etc.?

Maharana Pratap Govt. Degree College, Bilsi was established in 1996 by the State Government of Uttar Pradesh as

one of the pioneer institute of higher education with a vision to provide low cost quality education of Arts to the
students of this rural area, primarily residing in rural areas covering all category especially weaker sections of the society. This rural area was devoid of such higher education and at present is the only institute of Arts in this tehsil. The mission of the
institution is to provide best result oriented education which will help in earning livelihood in decent manner.
The objectives of the higher education policies of the nation
are also to groom youth as torchbearers of Indian culture & rich heritage. Our aim is also to convert them not as Degree holder but as a cultured and genuine Indian citizen.

In order to develop the personalities of students we provide them opportunity to participate in sports, extra co-curricular activities like NSS, Rovers Rangers. In NSS Day Night Camps students of all castes and religions stay together, prepare lunch and dinner for all inmates without the discrimination of caste and religion.

(a) The vision of the college is to provide high quality-low cost education of Arts, aiming at optimal utilization of
resources to the students primarily belonging to rural areas and those from backward sections of society at their doorsteps. Since its inception, the college has established an honorable position among other such college of the state. Besides, character building and integration of human values are the most important aspects of this institution.

(b) The faculty members of the college try their best to achieve the above vision through class teaching and extra-curricular activities like Sports, NSS, Rover & Ranger etc. They are also motivated to keep them self away from smoking and drugs. In NSS camps students visit village and do the social service.

6.1.2 What is the role of top management, principal and Faculty in Design and implementation of its quality policy and plans?

Principal is the ultimate executive authority responsible for all the activities of the college and ensures the effective and efficient transactions of all the teaching – learning and extra curricular activities through personal monitoring with full commitment. The principal forms several committees constituted by senior faculty

members to look into different matters of the college and help him to take appropriate decisions.

6.1.3 What is the involvement of the leadership in ensuring :

- The policy statements and action plans for fulfillment of the Stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Principal the head of institution forms several committes in the beginning of each academic session to carry out specific responsibilities,on one hand,where as heads of the department are responsible to look in to all the matters pertaining to their respective departments on the other hand.principle with the help of faculty members chalk out programs at the beginning of the session and draw the guidelines for implementing the action plan.
Names of the some of the important committes are given below:

Admission Committee

(i)	Dr. Renu Tomar	Convener
(ii)	Shri Satish Singh yadav	Co-convener
(iii)	Dr. Dolly	Member
(iv)	Dr. Vijay Kumar	Member
(v)	Shri Shabuddin Ali Khan	Member
(vi)	Dr. Neeta Saxena	Member

Annual Repair and Maintenance Committee

(i)	Dr. Ratandeep	Convener
(ii)	Dr. Shabuddin Ali Khan	Member
(iii)	Dr. Pankaj Kumar Singh	Member

Purchase Committee

(i)	Dr. Ratandeep	Convener
(ii)	Dr. Shabuddin Ali Khan	Member
(iii)	Dr. Pankaj Kumar Singh	Member

Extension Lecture Committee

(i)	Shri Dharmendr Kumar	Convener

| (ii) | Dr. Vijay Kumar | Member |

Games Committee
(i)	Dr. Renu Tomar	Convener
(ii)	Dr. Pankaj Kumar singh	Member
(iii)	Km. Aradhana Verma	Member

Grievance Redressal Cell
| (i) | Dr. Neeta Saxena | Convener |
| (ii) | Dr. Renu Tomar | Member |

Proctorial Board
| (i) | Dr. Vandana | Proctor Girl's |
| (ii) | Dr. Ratandeep | Proctor Boy's |

Women Cell
(i)	Km Aradhana Verma	Convener
(ii)	Dr. Neeta Saxena	Member
(iii)	Power Angles	Member

Seminar Committee
(i)	Dr. Pankaj Kumar Singh	Convener
(ii)	Dr. Dolly	Co-convener
(iii)	Dr. Vijay Kumar	Member
(iv)	Dr. Vandana	Depti, Convener
(v)	Dr. Aradhana verma	
(vi)	Dr. Renu Tomar	

College Magazine Committee
(i)	Dr. Vandana	
(ii)	Km. Aradhana Verma	
(iii)	Dr. Ratandeep	

UGC & NAAC Committee
(i)	Dr. Vandana	Convener
(ii)	Km. Aradhna Verma	Member
(iii)	All Staff Member	Member

Cultural Activities Committee
(i)	Dr. Vandana	Convener
(ii)	Dr. Pankaj Kumar Singh	Member
(iii)	Km. Aradhana Verma	Member

Library Committee

(i)   Dr. Dolly   Convener
(ii)   All Staff Member   Member

Anti Ragging Committee

(i)   Dr. Vijay Kumar   Convener
(ii)   Shri Shabuddin Ali Khan   Member
(iii) Smt. Ritu jain   Member
(iv)   Dr. Neeta Saxena   Member

Students Parents Committee

(i)   Shri Satish Singh Yadav
(ii)   Smt. Ritu Jain

Examination Committee

(i)   Smt. Ritu Jain
(ii)   Dr. Ratandeep
(iii) Dr. Pankaj Kumar Singh

Scholarship Committee

(i)   Dr. Dolly   Nodal Officer
(ii)   Dr. Vijay Kumar   Convener (SC Committee)
(iii)   Km. Aradhana Verma   Member
(iv)   Dr. Renu Tomar   Convener (Gen. Committee)
(v)   Dr. Vandana   Member
(vi)   Shri Dharmendr Kumar   Convener (OBC Committee)
(vii)   Shri Satish Singh Yadav   Member
(viii) Dr. Neeta saxena   Member
(ix)   Shri Shabuddin Ali Khan   Convener (Min. Committee)
(x)   Smt. Ritu Jain   Member

I Q A C Committee

(i)   Dr. Dolly   Convener
(ii)   Mr. Shahabuddin ali khan   Member
(iii) Dr.renu tomar   Member
(iv)   Dr.Pankaj kumar singh   Member
(v)   Dr.Vandana   Member

RUSA Committee

(i)   Dr. Pankaj Kumar Singh   Convener
(ii)   Dr. Dolly   Member
(iii) Dr. Renu Tomar   Member

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Faculty members meet the students outside classrooms and seek their valuable suggestions about the policies and plans of institution. their valuable suggestions are also sought about their teaching problems and faculty members provide them every possible health.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Since it is Govt. run institution it is the principal who provide leadership to the whole college. Principal meets the students regularly and seek their views about improvement in college-teaching, sports, cultural activities and union activities. Principal convene the meeting of faculty members and seek their feedback about the completion of syllabus.

6.1.6 How does the college groom leadership at various levels?

College grooms leadership by involving students in various activities like departmental society, NSS, Rovers, Rangers, sports, Power Rangers and cultural activities.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

All the administrative matters are communicated to the Principal through the Chief proctor, Heads of the departments and conveners of various committees. The administrative decentralization is practiced at all the levels of administration. All the heads of the departments are responsible for carrying out various duties related to admission and smooth running of teaching learning and related activities.

6.1.8 Does the college promote a culture of participating management? If 'yes', indicate the levels of participative management.

The Principal welcomes all the constructive suggestions put forward by teachers and supporting staff related to enhance the efficiency and effectiveness of the policies and practices of the institution and

takes necessary actions in view of such suggestions.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it Developed, driven, deployed and reviewed?

This institution was establish by Govt. Of Uttar Pradesh with a motive of Providing quality and cheap education (economically) to the deprived and weaker sections of society in rural and interior areas. Since the inception of this college has been making progress in academics – result has always touched 95% plus onward. Faculty members are highly qualified and selected by U.P. P.S.C.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution is purely a state government organization and, therefore, all the planning of the institution is done at the level of state government of U.P. although, the Principal in consultation with the staff members conveys the institutional needs pertaining to all aspects of administration in context of future development of the institution to the government of Uttar Pradesh.

6.2.3   Describe the internal organizational structure and decision making Processes.

Principal constitutes various committees such as admission, proctorial board, annual repair and maintenance, purchase, annual function, U.G.C. and academic society, NAAC, computer, library reading room, college magazine, games scholarship, examination, students union, alumni for the management of different institutional activities. Different committee hold meeting when required and take necessary decisions to execute the requirements.

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following
- Teaching & Learning
  By conducting Tutor ward system, Class room Test, Quiz programmes & Assignment.
- Research & Development
  By sending proposal of seminars to the Govt. of Uttar Pradesh.
- Community engagement
  Guardians are cordially invited in annual function. NSS camps are

conducted in rural areas.

- Human resource management

NSS, volunteers take out rallies and spread message against the use of tobacco, liquor and AIDS. Awareness is brought among the new voters.NSS volunteers teach the benefits of cleanliness and hygiene to the villagers for a healthy life.

- Industry interaction   ---

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal conducts staff meeting and discuss various issues relating to the college administration and all problems are sorted out. Students are conveyed and satisfied with the decision.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The head of the Institution prepares different committee, involving most of the members of staff to manage the effectiveness of the different Institutional process. For instance, different committees framed during last academic session are listed in point number 6.1.3.

6.2.7 Enumerate the resolutions made by the management Council in the last year and the status of implementation of such resolutions.

There is no management counsel. It is purely State Government run college. State Government of Uttar Pradesh takes care of all the managerial aspects of academics and administration and, therefore, no management Information System (MIS) is found the level of institution.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

It is not applicable.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism

to analyse the nature of grievances for promoting better stakeholder relationship?

The college has got grievance redressal cell as mentioned in point

6.1.3 the main job of the cell is to address the genuine problems and issues of students and to sort them out within available resources. During the last four academic sessions students have been demanding to increase PG courses in different subjects and to introduce other subjects at graduation level. Some times they demand for student union election.

6.2.10 During the last four years, had there been any instances of court case filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No case has been filed against the institution.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Yes, the feedback obtained is discussed in various administrative academic meeting of the college and required suggestion / informations are included for future aspects.

6.3   Faculty Empowerment Strategies
6.3.1   What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Two years study leave is provided to the teaches for carrier advancement and research in other institutions of India abroad as well. They are also provided study leaves for attending seminars and conferences and some amounts of grant are also available for research activities of the faculty. Faculty members join the career advancement scheme under the UGC programmes. Teachers can also avail the faulty development programme for doing their doctorate.

6.3.2   What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The assessment of the needs of faculty is made at the level of state government of U.P. and till now no programame for skill upgradation and training of the staff has been conducted at the level of institution, although the teaching staff participate in Orientation & Refresher Courses organized by academic staff college of different universities. There is an academic council of U.P. Govt. colleges. Teachers of these college participate in seminars organized by any of the college every year.

6.3.3   Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Each staff member has to furnish his/her self-appraisal report to the principal at the end of year ending in March, that is forwarded to the state government of U.P. along with a detailed report by the Principal and the Director, Higher Education of State. The institution is in process of starting the evaluation of teachers by the students also.

6.3.4   What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?
Appraisal reports are reviewed by the higher authorities and if some report is found adverse it is conveyed to the concerned person. That person is also given an opportunity for a fear trial.

6.3.5   What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Each staff is covered under the group insurance scheme of State Govt. of U.P. besides, medical reimbursement facility is also available in case of serious medical problems of staff and their family members. Various kinds of loans such as vehicle loans and home loans are also available. Pension and gratuity provisions along with encashment of earned leaves are also applicable. The staff can also avail special grants for nation wide family tours in form of LTC as per state government rules. Teacher welfare fund established by the affiliating university also provides special financial assistance in case of serious medical problems of teachers.

6.36   What are the measure taken by the Institution for attracting and

retaining eminent faculty?

It is a government run institution. Service conditions are conducive and UGC pay scales are being given.

6.4   Financial Management and Resource Mobilization
6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Financial hand book provide guidelines to make use of financial resources.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit Objections? Provide the details on compliance.

Yes, the department of audits, U.P. audits accounts regularly. However, the audit was done in 2010by AG/Directorate.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with institutions,if any.

Being a government institution it is fully funded by government of Uttar Pradesh. Income and expenditure statement of academic and administrative activities of previous four years is as follows.

Government Grants

Year	Head/Item	Grants(Rs.)	Expenditure(Rs.)
2012-13	Salary	4300000	4815707
	DA	2800000	2264737
	Other All.	275000	128917
	TA	10000	5317
	Office Exp.	13000	13000
	Stationery	8000	8000
	Telephone	2000	2000
	Machine/Apparatus	100000	100000
	Maintenance	-	-

	Computer Maintenance	13000	13000
	Chemical	-	-
	Total	**7521000**	**7350678**

Year	Head/Item	Grants(Rs.)	Expenditure(Rs.)
2013-14	Salary	6063038	5880872
	DA	2810000	2738893
	Other All.	140000	117715
	TA	8000	8000
	Office Exp.	11000	11000
	Stationery	6000	6000
	Telephone	2000	2000
	Machine/Apparatus	200000	200000
	Maintenance	400000	400000
	Computer Maintenance	8000	8000
	Chemical	-	-
	Total	**9648038**	**9378480**

Year	Head/Item	Grants(Rs.)	Expenditure(Rs.)
2014-15	Salary	4144000	4097616
	DA	4320000	4320594
	Other All.	120000	114612
	TA	48081	48081
	Office Exp.	15000	14940
	Stationery	9000	8850
	Telephone	4000	-
	Machine/Apparatus	0	0
	Maintenance	400000	399898
	Computer Maintenance	15000	14720
	Chemical	-	-
	Total	**9075081**	**9019311**

Year	Head/Item	Grants(Rs.)	Expenditure(Rs.)
2015-16	Salary	4321000	4133722
	DA	4923000	4851271
	Other All.	132000	123240
	TA	7000	7000
	Office Exp.	11000	11000
	Stationery	9000	9000
	Telephone	-	-
	Machine/Apparatus	500000	500000
	Maintenance	-	-
	Computer Maintenance	10000	10000
	Chemical	-	-
	Medical	-	-
	Labour Charges	35000	35000
	Total	**9948000**	**9680233**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Government rules do not permit.

6.5   **Internal Quality Assurance System (IQAS)**
6.5.1 Internal Quality Assurance Cell (IQAC)

a.   Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Yes, the institution has established an Internal Quality Assurance Cell (IQAC). The Institutional policy with regard to Quality assurance in the institution is that the quality enhancement in academic and administrative system of the institution through new inovative, techniques, necessary arrangements, faculty knowledge upgradation, Improving library facilities etc. This policy

Contributed in institutionalizing the quality enhancement process in the college in various ways. Regular quality related with discipline verifies through CCTV surveillance. New teaching – learning e-techniques new software, participation of faculty member in various seminars, workshops, O.P. and refresher courses and may other new steps and arrangements has been taken through quality assurance policy adopted by IQAC of Institution.

b.   How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

IQAC plans about a list of activities for quality enhancement in the Institution in the beginning of the academic session in each year. These work plans are being approved by the head of the Institution. Then these initiatives like new e-learning techniques, CCTV surveillance, participation programmes etc., basic facilities provided to the students.

c.   Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, IQAC have 02 external members on its committee. Both the members are eminent personalities of the Bilsi. They participate and contributed to the betterment of the Institution in various ways.

d.   How do students and alumni contribute to the effective functioning of the IQAC?

Students contributed to the effective functioning of the IQAC through their dynamic participation, disciplined behavior. Yet, they do not involve directly in IQAC activities, but, they follow the instructions given to them by their teachers and they followed the rules and regulations of the college administration. Alumni also join the college in various occasions and contribute their experiences knowledge and guidance to the students.

e.   How does the IQAC communicate and engage and staff from different constituents of the institution?

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, the institution have an integrated framework for academic and administrative activities. The Institution administration conduct an IQAC committee, which plans an annual work plan for the whole year to activate quality upliftment. IQAC prepare Annual Quality Assurance Report (AQAR) at the end of the session in which it prepare the work plans for further academic sessions.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If 'yes', give details enumerating its impact.

6.5.4 Does the institution undertake Academic audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies / regulatory authorities?

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcomes?

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution regularly connected with it's upper Govt. authorities and informed them all about it's achievement, needs and problems time to time.
Higher Education Secretary, Govt. of U.P. Director Higher Education of U.P., Vice-chancellor, M.J.P.R.U., Bareilly etc. to Communicate its quality assurance policies and outcomes to external Stakeholders.
Any other relevant information regarding Governance Leadership and Management which the college would like to include. -------

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Campus is full of natural beauty. Institution does not make anything which harms environment.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

*	Energy Conservation	No
*	Use of renewable energy	No
*	water harvesting	Yes
*	Check dam construction	No
*	Efforts for Carbon neutrality	Yes
*	Plantation	Yes
*	Hazardous waste management	No
*	e-waste management	No e-waste

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. Uniform for all students has made mandatory.
2. CC TV Camera have been put in use to stop any unto ward incident in college.

7.3 Best Practices

7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality Improvement of the core activities of the college.

1- institution has adopted the modern ICT to impart the knowledge regarding e-journal and internet as well as projector ao that students may aware concerning new advancement in the fielad of higher education audio-visual,chart group discussion and educational tour are being conducted time to time nurture the learning capacity of the student .

2-institution organize several cultural activities which are helpful to develop the communication skills in the student as well as to make them aware regarding the rich cultural heritage of india.

3- during the NSS camp awareness regarding Yoga,hygienic practices and health is being created through various demonstration and lectures made by the doctors from PHC.

3.   Evaluative Report of the Departments

The Self-evaluation of department may be provided separately in about 3-4   page, avoiding the repetition of the data.

1.   Name of the department   **Political Science**

2.   Year of Establishment   **1996**

3.   Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)   **B.A. 1996**   PG. 2008

4.   Names of Interdisciplinary courses and the departments/units Involved

Nil

5.   Annual/semester/choice based credit system (Programme wise)

Annual

6.   Participation of the department in the courses offered by other Departments.

yes

7.   Courses in collaboration with other universities, industries, foreign Institutions, etc.

Nil

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**03**	**03**

10.   Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D. Students

				Experience	Guided for the Last 4 years
Mr. Shahbuddin Ali Khan	M.A. UGC-NET	Assistant Professor	-	15 years 11 Months	NIL
Dr. Dolly	M.Phil, Ph.D. UGC –NET, UP.SLET	Assistant Professor	-	5 years	NIL
Mr. Dharmendra Kumar	M.A., UGC-NET JRF	Assistant Professor	-	2 years	NIL

11.   List of senior visiting faculty   **02**

12.   percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   **Nil**

13.   Student-Teacher Ratio (programme wise)   **UG – PG 494/3**

14.   Number of academic support staff (technical) and administrative staff; Sanctioned and filled   **Nil**

15.   Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

        Mr. Shahbuddin Ali Khan   **M.A., UGC-NET,**
        Dr. Dolly   **M.Phil., Ph.D. UGC-NET, UP.-SLET**
        Mr. Dharmendra Kumar   **M.A., UGC.NET,JRF**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17.   Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, Etc. all total grants received   **Nil**

18.   Research Centre / facility recognized by the University   **Nil**

19.   Publications :

    *   a) Publication total faculty   **05**

        1.   Dr. Dolly   04
        2.   Mr. Dharmendra   01

    *   Number of papers published in peer reviewed journals (national / international by faculty and students   **Nil**

    *   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International

	Complete, Dare Database – International Social Sciences Director, EBSCO host, etc.)	
*	Monographs	**Nil**
*	Chapter in Books	**Nil**
*	Books Edited	**Nil**
*	Books with ISBN/ISSN number with details of publishers	

*	Citation Index	**Nil**
*	SNIP	**Nil**
*	SJR	**Nil**
*	Impact factor	**Nil**
*	h-index	**Nil**

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in
    a) National committee   b) International Committees   c) Editorial Boards Life member of Indian Political Science Association.

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme **Nil**

    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department
    02
25. Seminars/Conferences/Workshops organized & the source of funding

    a) National **Nil**
    b) International **Nil**
26. Students profile programme / course wise :

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I	250	192	79	114	95%
B.A. II	177	169	54	115	96%
B.A. III	66	65	25	40	98%
M.A. P.	48	39	23	16	97%
M.A. F.	29	29	11	18	98%

   * M = Male * F = Female
27. Diversity of Students

Name of the Course	% of students From the same State	% of students From other State	% of students From abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national state competitive Examination such as NET, SLET, GATE, Civil services, Defense Services, etc. ? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG 2011-12	**81%**
2012-13	**79%**
2013-14	**77%**
2014-15	**80%**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **Nil**
Entrepreneurship/Self-employment	**Nil**

30. Details of Infrastructural facilities
    a)   Library   **Department Library**
    b)   Internet facilities for Staff & Students   **yes**
    c)   Class rooms with ICT facility   **yes**
    d)   Laboratories   **Nil**

31. Number of students receiving financial assistance from college, University, government of other agencies   **832**

32. Details on student enrichment programmes (special lectures / Workshop/ seminar) with external experts   **05**

33. Teaching methods adopted to improve student learning

AV, Chart, Group Discussion and Education Tour

34. participation in Institutional Social Responsibility (ISR) and
Extension activities.   **Nil**

35. SWOC analysis of the department and Future plans

   **To impart knowledge about e-journal and internet. Students will
   Be made aware about educational tour radio, and newspapers.**

3. Evaluative Report of the Departments

The Self-evaluation of department may be provided separately in about
3-4 page, avoiding the repetition of the data.

1. Name of the department **Hindi**

2. Year of Establishment **1996**

3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
   Integrated Masters; Integrated Ph.D., etc.) **B.A. 1996 PG 2008**

4. Names of Interdisciplinary courses and the departments/units
   Involved

   Nil

5. Annual/semester/choice based credit system (Programme wise)

   Annual

6. Participation of the department in the courses offered by other
   Departments.
   Nil

7. Courses in collaboration with other universities, industries, foreign
   Institutions, etc.
   Nil

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**03**	**03**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D. Students

				Experience	Guided for the Last 4 years
Dr. Neeta saxena	M.A. Ph.D.	Assistant Professor	-	2 years	NIL
Dr. Vandana	M.A. Ph.D.	Assistant Professor	-	10 years	NIL
Aradhana Verma	M.A. M.Phil UGC. Net	Assistant Professor	-	8 years	NIL

11. List of senior visiting faculty **03**

12. percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty **Nil**

13. Student-Teacher Ratio (programme wise) **UG – 453/3   PG -74/3**

14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled **Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

Dr. NEETA SAXENA   M.A., Ph.D
Dr. VANDANA   M.A., Ph.D.
ARADHANA VERMA   M.A., M.Phil UGC.NET

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, Etc. all total grants received **Nil**

18. Research Centre / facility recognized by the University **Nil**

19. Publications :

   * a) Publication per faculty

   * Number of papers published in peer reviewed journals (national / international by faculty and students

      Dr. NEETA SAXENA   01
      Dr. VANDANA   02
      ARADHANA VERMA   02
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Director, EBSCO host, etc.)
   * Monographs   **Nil**
   * Chapter in Books   **Nil**
   * Books Edited   **Nil**

* Books with ISBN/ISSN number with details of publishers	
* Citation Index	**Nil**
* SNIP	**Nil**
* SJR	**Nil**
* Impact factor	**Nil**
* h-index	**Nil**

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in
    a) National committee b) International Committees c) Editorial Boards ….. **Nil**

22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme **98%**

    b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies **Nil**

23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department
    03

25. Seminars/Conferences/Workshops organized & the source of funding

    a) National **Nil**
    b) International **Nil**

26. Students profile programme / course wise :

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I	211	201	90	111	94.44%
B.A. II	192	184	67	117	95%
B.A. III	71	67	22	45	94%
M.A. P.	48	22	8	14	97%
M.A. F.	60	52	13	39	94%

* M = Male * F = Female

27. Diversity of Students

Name of the Course	% of students From the same State	% of students From other State	% of students From abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national state competitive Examination such as NET, SLET, GATE, Civil services, Defense Services, etc. ? **Nil**

29. Student progression

Student progression		Against % enrolled
UG to PG	2011-12	**80%**
	2012-13	**78%**
	2013-14	**79%**
	2014-15	**78.2%**
PG to M.Phil.		**Nil**
PG to Ph.D.		**Nil**
Ph.D. to Post-Doctoral		**Nil**
Employed • Campus selection • Other than campus recruitment		**Nil** **Nil**
Entrepreneurship/Self-employment		**Nil**

30. Details of Infrastructural facilities
    a) Library   **Department Library**
    b) Internet facilities for Staff & Students   **yes**
    c) Class rooms with ICT facility   **yes**
    d) Laboratories   **Nil**

31. Number of students receiving financial assistance from college, University, government of other agencies   **832**

32. Details on student enrichment programmes (special lectures / Workshop/ seminar) with external experts   **03**

33. Teaching methods adopted to improve student learning

    AV, Chart, Group Discussion and Education Tour

34. participation in Institutional Social Responsibility (ISR) and Extension activities.   **Nil**

35. SWOC analysis of the department and Future plans

    To impart knowledge about e-journal and internet. Students will

Be made aware about educational tour radio, and newspapers.

3.   Evaluative Report of the Departments

The Self-evaluation of department may be provided separately in about
3-4   page, avoiding the repetition of the data.

1.   Name of the department   **English**

2.   Year of Establishment   **1996**

3.   Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
       Integrated Masters; Integrated Ph.D., etc.)   **UG**

4.   Names of Interdisciplinary courses and the departments/units
       Involved
                                        Nil

5.   Annual/semester/choice based credit system (Programme wise)

                                        Annual

6.   Participation of the department in the courses offered by other
       Departments.
                                        yes

7.   Courses in collaboration with other universities, industries, foreign
       Institutions, etc.
                                        Nil

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**

9.   Number of Teaching posts

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	**01**	**01**
Asst. Professors	--	--

10.   Faculty profile with name, qualification, designation, specialization,
       (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of	No. of Ph.D. Students

				Experience	Guided for the Last 4 years
Dr. Ratandeep	M.A. Ph.D.	Associate Professor	--	18 years	NIL

11.   List of senior visiting faculty   **Nil**

12.   percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty   **100%**

13.   Student-Teacher Ratio (programme wise)   **253/1**

14.   Number of academic support staff (technical) and administrative staff; Sanctioned and filled   **Nil**

15.   Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG   **Ph.D.**

16.   Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **Nil**

17.   Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, Etc. all total grants received   **Nil**

18.   Research Centre / facility recognized by the University   **Nil**

19.   Publications :

    *   a) Publication per faculty   **02**

    *   Number of papers published in peer reviewed journals (national / international by faculty and students   02

    *   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Director, EBSCO host, etc.)

    *   Monographs   **Nil**
    *   Chapter in Books   **Nil**
    *   Books Edited   **Nil**
    *   Books with ISBN/ISSN number with details of publishers
    *   Citation Index   **Nil**
    *   SNIP   **Nil**
    *   SJR   **Nil**
    *   Impact factor   **Nil**
    *   h-index   **Nil**

20. Areas of consultancy and income generated **Nil**

21. Faculty as members in
   a) National committee   b) International Committees   c) Editorial
   Boards ….. **Nil**

22. Student projects
   a) Percentage of students who have done in-house projects
   including inter departmental/programme **Nil**

   b) Percentage of students placed for projects in organizations
   outside the institution i.e. in Research laboratories / Industry/
   other agencies **Nil**
23. Awards / Recognitions received by faculty and students **Nil**

24. List of eminent academicians and scientists / visitors to the department
   Nil
25. Seminars/Conferences/Workshops organized & the source of funding

   a) National **Nil**
   b) International **Nil**
26. Students profile programme / course wise :

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I	300	130	88	42	91%
B.A. II	138	122	85	37	96%
B.A. III	92	92	24	68	98%

   * M = Male * F = Female
27. Diversity of Students

Name of the Course	% of students From the same State	% of students From other State	% of students From abroad
UG	100%	Nil	Nil
Nil	Nil	Nil	Nil

28. How many students have cleared national state competitive
   Examination such as NET, SLET, GATE, Civil services, Defense
   Services, etc. ? **Nil**
29. Student progression

Student progression	Against % enrolled
UG to PG	**Nil**
PG to M.Phil.	**Nil**

PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **Nil**
Entrepreneurship/Self-employment	**Nil**

30. Details of Infrastructural facilities
    a) Library **Department Library**
    b) Internet facilities for Staff & Students **yes**
    c) Class rooms with ICT facility **yes**
    d) Laboratories **Nil**

31. Number of students receiving financial assistance from college,
    University, government of other agencies **832**

32. Details on student enrichment programmes (special lectures /
    Workshop/ seminar) with external experts **Nil**

33. Teaching methods adopted to improve student learning

    Lecture, group discussion, class test, presentation

34. participation in Institutional Social Responsibility (ISR) and
    Extension activities. **Nil**

35. SWOC analysis of the department and Future plans
    **Best efforts in overall development of student and department in
    Limited resources.**

3.   Evaluative Report of the Departments

The Self-evaluation of department may be provided separately in about
3-4   page, avoiding the repetition of the data.

1.   Name of the department   **History**

2.   Year of Establishment   **1996**

3.   Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
       Integrated Masters; Integrated Ph.D., etc.)   UG 1996

4.   Names of Interdisciplinary courses and the departments/units
       Involved
                                          Nil

5.   Annual/semester/choice based credit system (Programme wise)

                                          Annual

6.   Participation of the department in the courses offered by other
       Departments.
                                          yes

7.   Courses in collaboration with other universities, industries, foreign
       Institutions, etc.
                                          Nil

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**01**	**01**

10.   Faculty profile with name, qualification, designation, specialization,
       (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Dr. Vijay Kumar	M.A M.Phil,Ph.D	Assistant Professor	--	09 years	NIL

11.   List of senior visiting faculty   **01**

12.   percentage of lectures delivered and practical classes handled
      (programme wise) by temporary faculty   **Nil**

13.   Student-Teacher Ratio (programme wise)   **86/1**

14.   Number of academic support staff (technical) and administrative staff;
      Sanctioned and filled   **Nil**

15.   Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG
                                                  M.Phil, Ph.D.

16.   Number of faculty with ongoing projects from a) National b)
       International funding agencies and grants received **Nil**

17.   Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,
      Etc. all total grants received   **Nil**

18.   Research Centre / facility recognized by the University   **Nil**

19.   Publications :

      *   a) Publication total faculty   **Nil**

      *   Number of papers published in peer reviewed journals (national
              / international by faculty and students   **02**

      *   Number of publications listed in International Database (For
              Eg: Web of Science, Scopus, Humanities International
              Complete, Dare Database – International Social Sciences
              Director, EBSCO host, etc.)
      *   Monographs   **Nil**
      *   Chapter in Books   **Nil**
      *   Books Edited   **Nil**
      *   Books with ISBN/ISSN number with details of publishers

      *   Citation Index   **Nil**
      *   SNIP   **Nil**
      *   SJR   **Nil**
      *   Impact factor   **Nil**
      *   h-index   **Nil**
20.   Areas of consultancy and income generated   **Nil**

21.   Faculty as members in
      a)   National committee   b) International Committees   c) Editorial

22.   Student projects
   a)   Percentage of students who have done in-house projects
        including inter departmental/programme   **Nil**

   b)   Percentage of students placed for projects in organizations
        outside the institution i.e. in Research laboratories / Industry/
        other agencies   **Nil**
23.   Awards / Recognitions received by faculty and students   **Nil**

24.   List of eminent academicians and scientists / visitors to the department
                                                    02
25.   Seminars/Conferences/Workshops organized & the source of funding

   a)   National   **Nil**
   b)   International   **Nil**
26.   Students profile programme / course wise :

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I	50	41	23	18	95%
B.A. II	35	35	10	25	96%
B.A. III	11	11	06	05	91%

* M = Male * F = Female
27.   Diversity of Students

Name of the Course	% of students From the same State	% of students From other State	% of students From abroad
UG	100%	Nil	Nil
PG Nil	Nil	Nil	Nil

28.   How many students have cleared national state competitive
       Examination such as NET, SLET, GATE, Civil services, Defense
       Services, etc. ?   **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG	**Nil**
PG to M.Phil.	**Nil**

PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **Nil**
Entrepreneurship/Self-employment	**Nil**

30.   Details of Infrastructural facilities
    a)   Library   **Department Library**
    b)   Internet facilities for Staff & Students   **yes**
    c)   Class rooms with ICT facility   **yes**
    d)   Laboratories   **Nil**

31.   Number of students receiving financial assistance from college,
University, government of other agencies   **832**

32.   Details on student enrichment programmes (special lectures /
Workshop/ seminar) with external experts   **02**

33.   Teaching methods adopted to improve student learning

    Lecture, group discussion, class test, presentation

34.   participation in Institutional Social Responsibility (ISR) and
Extension activities.   **Nil**

35.   SWOC analysis of the department and Future plans
    **Best efforts in overall development of student and department in
Limited resources.**

3. **Evaluative Report of the Departments**

The Self-evaluation of every department may be provided separately in about 3-4   pages, avoiding the repetition of the data.

1.   Name of the department   **Sociology**

2.   Year of Establishment   **1996**

3.   Name of Programmes / Courses offered (UG, PG,
        Integrated Masters; Integrated Ph.D., etc.)   **B.A. 1996   PG. 2008**

4.   Names of Interdisciplinary courses and the departments/units
        Involved
                                        Nil

5.   Annual/semester/choice based credit system (Programme wise)

                                        Annual

6.   Participation of the department in the courses offered by other
        Departments.
                                        Nill

7.   Courses in collaboration with other universities, industries, foreign
        Institutions, etc.
                                        Nill

8.   Details of courses/programmes discontinued (if any) with reasons   **Nil**

9.   Number of Teaching posts

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	**03**	**03**

10.   Faculty profile with name, qualification, designation, specialization,
        (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for the Last 4 years
Mr. Shatish Singh Yadav	M.A. JRF	Assistant Professor	Gender Studies	2 years	-

			Criminology		
Pankaj Kumar Singh	NET,JRF Ph.D	Assistant Professor	Political Scio Globalization And rural society	11 years	NIL
Ritu Jain	M.A.,M.Phil,	Assistant Professor	Joint Famelly	8 years	NIL

11. List of senior visiting faculty   **02**

12. percentage of lectures delivered and practical classes handled
     (programme wise) by temporary faculty   **Nil**

13. Student-Teacher Ratio (programme wise)   **UG –800/3 PG – 120/3**

14. Number of academic support staff (technical) and administrative staff;
     Sanctioned and filled   **Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG

     Dr. Shatish Singh Yadav   M.A., NET/ JRF
     Dr. Pankaj Kumar Singh   M.A.,NET,JRF Ph.D.
     Mrs. Ritu jain   M.A., M.Phil

16. Number of faculty with ongoing projects from a) National b)
     International funding agencies and grants received **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,
     Etc. all total grants received   **Nil**

18. Research Centre / facility recognized by the University   **Nil**

19. Publications :

     *   a) Publication total faculty

          1.   Mr. Shatish Singh Yadav   06
          2.   Mr. Pankaj Kumar Singh   01 Book, 05 Paper

     *   Number of papers published in peer reviewed journals (national
          / international by faculty and students
          Dr. Pankaj Kumar Singh   04

     *   Number of publications listed in International Database (For
          Eg: Web of Science, Scopus, Humanities International
          Complete, Dare Database – International Social Sciences
          Director, EBSCO host, etc.)
     *   Monographs   **Nil**

*	Chapter in Books	**Nil**
*	Books Edited	**Nil**
*	**Dr. Pankaj Kumar Singh** Books with ISBN/ISSN number with details of	

publishers   01

9788191007244

*	Citation Index	**Nil**
*	SNIP	**Nil**
*	SJR	**Nil**
*	Impact factor **A1 Refrred Jounral**	**Nil**
*	h-index A1 Refrred Jounral	**Nil**
20.	Areas of consultancy and income generated	**Nil**

21.   Faculty as members in
    a)   National committee   b) International Committees   c) Editorial
        Boards.

22.   Student projects
    a)   Percentage of students who have done in-house projects
        including inter departmental/programme   **Nil**

    b)   Percentage of students placed for projects in organizations
        outside the institution i.e. in Research laboratories / Industry/
        other agencies   **Nil**

23.   Awards / Recognitions received by faculty and students   **Nil**

24.   List of eminent academicians and scientists / visitors to the department
                                          02

25.   Seminars/Conferences/Workshops organized & the source of funding

    a)   National   to be organized, Govt.,   **01**
    b)   International   **Nil**

26.   Students profile programme / course wise :

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
B.A. I	340	262	61	201	93%
B.A. II	262	221	43	178	92.4%
B.A. III	221	146	41	105	91.8%
M.A. P.	80	59	19	40	100%
M.A. F.	59	57	17	40	95%

    * M = Male * F = Female
27.   Diversity of Students

Name of the Course	% of students From the same State	% of students From other State	% of students From abroad
UG	100%	Nil	Nil
PG	100%	Nil	Nil

28. How many students have cleared national state competitive examination such as NET, SLET, GATE, Civil services, Defense Services, etc. ? **Nil**

29. Student progression

Student progression	Against % enrolled
UG to PG 2011-12	**56%**
2012-13	**52%**
2013-14	**65%**
2014-15	**68%**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **Nil**
Entrepreneurship/Self-employment	**07**

30. Details of Infrastructural facilities
    a)   Library   **Department Library**
    b)   Internet facilities for Staff & Students   **yes**
    c)   Class rooms with ICT facility   **yes**
    d)   Laboratories   **Nil**

31. Number of students receiving financial assistance from college, University, government of other agencies   **832**

32. Details on student enrichment programmes (special lectures / Workshop/ seminar) with external experts   **yes**

33. Teaching methods adopted to improve student learning

Lecture with ICT, AV, Chart, Group Discussion and Education Tour

34.   participation in Institutional Social Responsibility (ISR) and Extension activities.   **yes**

35.   SWOC analysis of the department and Future plans

Best efforts for teaching while student teacher ratio is 769/3

.

Evaluative Report of the Departments

The Self-evaluation of department may be provided separately in about
3-4 page, avoiding the repetition of the data.

1. Name of the department **Physical Education**

2. Year of Establishment **1996**

3. Name of Programmes / Courses offered (UG, PG, M.Phil., Ph.D.,
    Integrated Masters; Integrated Ph.D., etc.) **UG 1996**

4. Names of Interdisciplinary courses and the departments/units
    Involved
    Nil

5. Annual/semester/choice based credit system (Programme wise)

    Annual

6. Participation of the department in the courses offered by other
    Departments.
    Nil

7. Courses in collaboration with other universities, industries, foreign
    Institutions, etc.
    Nil

8. Details of courses/programmes discontinued (if any) with reasons **Nil**

9. Number of Teaching posts

	Sanctioned	**Filled**
Professors	--	--
Associate Professors	--	--
Asst. Professors	**01**	**01**

10. Faculty profile with name, qualification, designation, specialization,
    (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students Guided for

					the Last 4 years
Dr. Renu Tomar	Ph.D., M.Phil.,UGC-NET	Assistant Professor	Sports psychology and Judo	07 years	NIL

11. List of senior visiting faculty   **01**

12. percentage of lectures delivered and practical classes handled
     (programme wise) by temporary faculty   **--**

13. Student-Teacher Ratio (programme wise)   **590/1**

14. Number of academic support staff (technical) and administrative staff;
     Sanctioned and filled   **Nil**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG
                                      Ph.D.

16. Number of faculty with ongoing projects from a) National b)
     International funding agencies and grants received **Nil**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR,
     Etc. all total grants received   **Nil**

18. Research Centre / facility recognized by the University   **Nil**

19. Publications :

     *   a) Publication per faculty   **Nil**

     *   Number of papers published in peer reviewed journals (national
           / international by faculty and students   02

     *   Number of publications listed in International Database (For
           Eg: Web of Science, Scopus, Humanities International
           Complete, Dare Database – International Social Sciences
           Director, EBSCO host, etc.)
     *   Monographs   **Nil**
     *   Chapter in Books   **Nil**
     *   Books Edited   **Nil**
     *   Books with ISBN/ISSN number with details of publishers

     *   Citation Index   **Nil**
     *   SNIP   **Nil**

*		SJR	**Nil**
*		Impact factor	**Nil**
*		h-index	**Nil**
20.		Areas of consultancy and income generated	**Nil**

21. Faculty as members in
     Member of Sports Council of MJPRU, Bareilly.

    a)   National committee   b) International Committees c) Editorial
    Boards …..   **Nil**

22. Student projects
    a)   Percentage of students who have done in-house projects
          including inter departmental/programme   **Nil**

    b)   Percentage of students placed for projects in organizations
          outside the institution i.e. in Research laboratories / Industry/
          other agencies   **Nil**

23.   1.   In 1999 received Rastrpati Award for the Bharat scouts and Guides
          From President Mr. K.R. Narayanan.
    2.   Received the grade of 3rd kyu Brown Belt by All India karate do
          Federation of India in the year 1999.
    3.   UGC – NET

24. List of eminent academicians and scientists / visitors to the department
                                                04

25. Seminars/Conferences/Workshops organized & the source of funding

    a)   National   **Nil**
    b)   International   **Nil**

26. Students profile programme / course wise :

Name of the Course/programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
--	--	--	--	--	--
---	--	--	--	--	--
--	--	--	--	--	--

    * M = Male * F = Female

27. Diversity of Students

Name of the Course	% of students From the same State	% of students From other State	% of students From abroad
UG	--	--	--
PG	--	--	--

28. How many students have cleared national state competitive

Examination such as NET, SLET, GATE, Civil services, Defense
Services, etc. ?   **Nil**

29.   Student progression

Student progression	Against % enrolled
UG to PG	**Nil**
PG to M.Phil.	**Nil**
PG to Ph.D.	**Nil**
Ph.D. to Post-Doctoral	**Nil**
Employed • Campus selection • Other than campus recruitment	**Nil** **Nil**
Entrepreneurship/Self-employment	**Nil**

30.   Details of Infrastructural facilities
   a)   Library   **Department Library**
   b)   Internet facilities for Staff & Students   **yes**
   c)   Class rooms with ICT facility   **yes**
   d)   Laboratories   **Nil**

31.   Number of students receiving financial assistance from college,
       University, government of other agencies   **832**

32.   Details on student enrichment programmes (special lectures /
       Workshop/ seminar) with external experts   **Nil**

33.   Teaching methods adopted to improve student learning

       Lecture, group discussion, class test, presentation & practical classes.

34.   participation in Institutional Social Responsibility (ISR) and
       Extension activities.   **Nil**

35.   SWOC analysis of the department and Future plans
       • Creation of interest in Physical education and sports.
       • Participation in sports competition.
         Career through Physical education and sports.

Contact Details

Name of Principal   -   Dr. Vasudha
Name of Institution -   Maharana Pratap Government P.G. college Bilsi Badaun

City   -   Bilsi
Pin code   -   243633
mob no.   -   9719133977
E-mail   -   bilsi.gdc@hotmail.com

6.   Declaration by the Head of the Institution

I certify that the data included in this Self-study Report (SSR) are

true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions,

and no part thereof has been outsourced.

I am aware that the Peer team will validate the information

provided in this SSR during the peer team visit.

Dr. Vasudha
Signature of the Head of the institution
With seal :

Place : Bilsi, Badaun
Date   :